


<u>Key Books</u> 		<u>Key Experiences</u> <ul style="list-style-type: none">• Map reading• Treasure hunt• Transition• Graduation assembly	<u>Key vocabulary</u> <ul style="list-style-type: none">• Adventure• Travel• Discover• Explore• Map reading• Local• Distant• Sail• Swim• Fly• Hunt• Camp
<u>Personal, Social & Emotional Development</u> <ul style="list-style-type: none">• Continue to build constructive and respectful relationships.• Develop a growing sense of independence, managing own needs without help where possible.• Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.		<div><h1>Reception</h1><p>Summer Term 2</p><p><u>Our topic is:</u></p><h1>Adventures</h1><p><u>Mini themes:</u></p><ul style="list-style-type: none">• Pirate adventures• Map reading• Animal adventures• Space adventures• Adventures afar• Local adventures</div>	<u>Mathematics</u> <ul style="list-style-type: none">• Doubling• Sharing & grouping• Even & odd• Spatial reasoning: visualise & build• Patterns & relationships• Spatial reasoning: Mapping
<u>Communication & Language</u> <ul style="list-style-type: none">• Listen attentively and respond to what they hear with relevant questions.• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.			<u>Understanding the World</u> <ul style="list-style-type: none">• Comparing and contrasting characters from stories, including figures from the past.• Draw information from a simple map.• Recognise some similarities and differences between life in this country and life in other countries.• Recognise some environments that are different from the one in which we live.
<u>Physical Development</u> <ul style="list-style-type: none">• Hold a pencil effectively in preparation for fluent writing.• Begin to show accuracy and care when drawing.• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.			
<u>Literacy</u> <ul style="list-style-type: none">• Read aloud simple sentences and books that match their phonic knowledge.• Spell words by identifying sounds in them and representing the sounds with a letter or letters.• Write simple phrases and sentences that can be read by others.		<u>Expressive Arts & Design</u> <ul style="list-style-type: none">• Make use of props and materials when role playing characters in narratives and stories. <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p>	
<u>How you can help at home</u>			
Complete weekly homework tasks set via Class Dojo.	Practise the key vocabulary linked to our topic (see above).	Help your child to practise writing lowercase letters and numbers using the correct formation.	Help your child to practise writing short words and sentences using their phonics skills.
Class Dojo Please make sure you check Class Dojo regularly for updates and information. You can also contact us via Class Dojo if you have any questions 😊			