



<u>Key Books</u> 		<u>Key Experiences</u> <ul style="list-style-type: none">• Settling-in - making friends, feeling safe and happy.• Walking around the school, meeting new people.• Learning about ourselves, our feelings, and our family.• Sharing our baby & family photos.• Going on an autumn walk.	<u>Key vocabulary</u> Names for... <ul style="list-style-type: none">• Relatives• Body parts• Feelings• Senses• Countries & languages• Autumn vocabulary:<ul style="list-style-type: none">- acorn- conker- pine cone- pumpkin
<u>Personal, Social & Emotional Development</u> <ul style="list-style-type: none">• What makes me special/People who are special to me• Developing relationships• Class rules - behavioural expectations in the class• My feelings - identifying different emotions using the 'Zones of Regulation' and learning ways we can manage our feelings. (More information on this will be shared with parents later this term).	<div><div><p><u>Reception</u></p><p>Autumn Term 1</p><p><u>Our topic is:</u></p><p>Who Am I?</p><p><u>Mini themes:</u></p><p>Settling-in</p><p>Emotions</p><p>Family</p><p>Similarities & differences</p><p>The senses</p><p>Autumn</p></div><div><p><u>Mathematics</u></p><ul style="list-style-type: none">• Baseline/getting to know you• Matching• Sorting• Comparing amounts• Compare Size/mass/capacity• Exploring patterns</div></div>	<u>Understanding the World</u> <ul style="list-style-type: none">• Talk about members of their immediate family and the relationship to them, name and describe people who are familiar to them.• Learn about themselves and special things in their own lives.• Begin to develop a sense changes over time by reflecting on photos from the past (e.g. baby photos).• Understand the effect of changing seasons on the natural world around them, e.g. autumn leaves changing colour and falling from trees.	
<u>Communication & Language</u> <ul style="list-style-type: none">• Following instructions within routines.• Developing listening skills.• Developing social phrases e.g. 'good morning!'• Asking questions.• Engaging in story times.			
<u>Physical Development</u> <ul style="list-style-type: none">• Develop confidence and movement skills using apparatus and space outdoors.• Develop and refine fine motor skills and hand eye coordination needed for writing.• Develop a good pencil grip.			
<u>Literacy</u> <ul style="list-style-type: none">• Listen and enjoy sharing and joining in with a wide range of books, poems and songs.• Phonics - start to learn to read and write Phase 2 sounds.• Give meaning to marks they make. Understand that thoughts can be written down.• Start to blend known sounds to read simple CVC words e.g. sit, pin.• Write their name with a name card or try to write it from memory.		<u>Expressive Arts & Design</u> <ul style="list-style-type: none">• Self portraits, autumn collage, mixing colours.• Sing in a group or on their own, increasingly matching the pitch and following the melody.• Develop storylines in their pretend play.	
<div><div><p><u>How you can help at home</u></p><div><div>Complete weekly homework tasks.</div><div>Practise the key vocabulary linked to our topic (see above).</div><div>Help your child to practise writing their name using lowercase letters (apart from the first letter) and the correct formation.</div></div><div><p>We will post more information to support you with these on Class Dojo throughout the half-term.</p></div><div><p><u>Class Dojo</u></p><p>Please make sure you check Class Dojo regularly for weekly updates and information. You can also contact us via Class Dojo if you have any questions 😊</p></div></div></div>			