
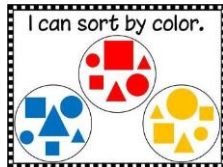




<u>Key Books</u> 	<u>Key Experiences</u> <ul style="list-style-type: none">• Settling-in - making friends, feeling safe and happy.• Walking around the school, meeting new people.• Learning about ourselves, our feelings, and our family.• Sharing our baby & family photos.• Going on an autumn walk.	<u>Key vocabulary</u> Names for... <ul style="list-style-type: none">• Relatives• Body parts• Feelings• Autumn vocabulary:<ul style="list-style-type: none">- acorn- conker- pine cone- pumpkin
<u>Personal, Social & Emotional Development</u> <ul style="list-style-type: none">• What makes me special/People who are special to me• Developing relationships• Class rules - behavioural expectations in the class• My feelings - identifying different emotions using the 'Zones of Regulation' and learning ways we can manage our feelings. (More information on this will be shared with parents later this term).	<div><u>Nursery</u> Autumn Term 1 <u>Our topic is:</u> Marvellous Me! <u>Mini themes:</u> Settling-in Emotions Family Facial features Body parts Autumn</div>	<u>Mathematics</u> <ul style="list-style-type: none">• Baseline/getting to know you• Colours• Sorting• Patterns 
<u>Communication & Language</u> <ul style="list-style-type: none">• Following simple instructions within routines.• Developing listening skills.• Developing social phrases e.g. 'good morning!'• Engaging in story times.		<u>Understanding the World</u> <ul style="list-style-type: none">• Begin to make sense of own life-story and family's history through looking at baby photos and photos of relatives.• Continue developing positive attitudes about the differences between people.• Use senses to explore natural materials found on autumn walk.• Talk about what we see, using a wide vocabulary. 
<u>Physical Development</u> <ul style="list-style-type: none">• Develop confidence and movement skills using apparatus and space outdoors.• Develop fine motor skills and hand eye coordination.• Begin to make controlled movements with pens, pencils and other mark-making tools.• Begin to use one-handed tools and equipment, for example, making snips in paper with scissors.		
<u>Literacy</u> <ul style="list-style-type: none">• Listen and enjoy sharing and joining in with a wide range of books, poems and songs.• Draw freely using a range of resources.• Phonics – Begin to develop phonological awareness through Phase 1 activities.	<u>Expressive Arts & Design</u> <ul style="list-style-type: none">• Take part in simple pretend play through role-play and small-world play.• Self-portraits – begin to draw a face using a circle and adding detail.• Explore colour and colour mixing.	
<u>How you can help at home</u> <div><div>Practise weekly 'rhyme of the week' at home.</div><div>Practise the key vocabulary linked to our topic (see above).</div><div>Help your child to develop fine motor skills and hand eye coordination through a range of fun activities at home.</div><div>We will post more information to support you with these on Class Dojo throughout the half-term.</div><div><u>Class Dojo</u> Please make sure you check Class Dojo regularly for updates and information. You can also contact us via Class Dojo if you have any questions 😊</div></div>		