

Key Books



Key Experiences

- Possible whole school beach visit
- Summer walk/Summer fair
- Graduation and transition visits
- End of year party!

Key vocabulary

- Labelling Sea animals.
- Light house.
- Boat
- Ship
- Fisherman
- More and less
- Empty/ Full.

Personal, Social & Emotional Development

- Continue to develop a secure relationship with our keyperson and feeling assured to play alongside peers.
- Class rules and boundaries set -To sit down when eating and say 'please' and 'thank you'.
- Begin to label our feelings and actions at appropriate times with help from our adults.
- Begin to manage 'My feelings' and the 'feelings of others'- identifying different emotions and learning ways we can overcome challenges.
Parents and keypersons to work together consistently with children ready for developing independent toilet training skills.

Communication & Language

- Following simple instructions within routines.
- Developing listening and attention skills through play.
Intervention sessions and active games.
- Develop our vocabulary based on our experiences and begin to ask 'who' 'what' and 'where' questions.
- Begin to retell simple events in our stories.

Physical Development

- Planting seeds and using tools for a purpose when transporting water, soil, and sand and Sea animals in various ways.
- Use a variety of materials to make marks with such as paints, sand and cornflour.
- Develop our ability to manipulate playdough, hold a pen with more control.
- Build and stack taking turns in pairs.

Literacy

- Use some new words used in our SeaWorld themed stories, songs and rhymes, copying movements and other gestures.
- Explore sea and nautical rhymes in our home language and begin to make independent choices.
- Enjoy using writing tools freely and give meaning to some of the marks they make, For example; "That is an Octopus".

2 Plus
Summer 1
Our topic is:
'Under the Sea'

Mini themes:
Father's day
Sports day
Graduation

Mathematics

- To explore counting and sharing.
- To complete simple Sea World puzzles.
- Explore objects that float or sink.
- Sort and order different Sea animals by size or family groups.
- Explore measuring through pouring activities.

Understanding the World

- To share home experiences/celebrations with our peers and class teachers.
- To use small world Sea animal play to talk about the similarities and differences between Sea animals and land animals.
- Use senses to listen to environmental sounds on daily walks.
- Use our topic of 'Under the Sea' to explore fiction and non-fiction stories and rhymes in our home languages.

How you can help at home

Read lots of Sea life stories

Sing Sea animal songs and rhymes

Helping your child to strengthen their hands using playdough, paint brushes and drawing at home.

We will post more information to support you!

Expressive Arts & Design

- To use a range of materials and resources for different play purposes for example, SeaWorld displays and props.
- To explore animals and why they are important.
- Developing our cutting and sticking skills.
- Build and balance with blocks to explore cause and effect whilst developing resilience with disappointment such as a building collapsing.

Class Dojo

Please make sure you check Class Dojo regularly for updates and information.

