


<p><u>Key Books</u></p> 	<p><u>Key Experiences</u></p> <ul style="list-style-type: none"> <li>Continuing to settle into Elm Class and adapting to transitional changes—making friends, feeling safe and happy.</li> <li>Exploring farm-themed nursery rhymes and songs.</li> <li>Adding to our class learning journal and sharing six focus stories.</li> <li>Enjoying a summer walk or visiting a farm.</li> </ul>	<p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> <li>Naming and recognising feelings and emotions.</li> <li>Using positive behaviour language such as “good listening” and “good sitting.”</li> <li>Developing vocabulary by speaking in longer, more meaningful sentences linked to our topic.</li> <li>Learning new words through stories, songs, rhymes and play.</li> </ul>
<p><u>Personal, Social &amp; Emotional Development</u></p> <ul style="list-style-type: none"> <li>Continuing to build a secure relationship with their key person and playing confidently with peers.</li> <li>Sharing weekly stories and rhymes at home via Class Dojo linked to our topic.</li> <li>Following simple class rules, including British values such as sitting to eat and saying “please” and “thank you.”</li> <li>Understanding safety rules, such as not opening gates or doors without an adult and wearing a coat when needed.</li> <li>Beginning to recognise and manage feelings with adult support—quiet story times and acknowledging their own and others’ emotions.</li> <li>Making independent play choices and exploring new activities with enthusiasm.</li> <li>Parents and key staff working together to support children who are ready for independent toilet training.</li> </ul>	<p><b><u>2 Plus</u></b></p> <p><b>Summer Term 1</b></p> <p><b><u>Our topic is:</u></b></p> <p><b>Down on the Farm</b></p> <p><b><u>Mini themes:</u></b></p> <p>Transition and Celebrations - World refugee day, Ramadan, St George’s Day</p>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>Exploring numbers 1–5 through play and everyday routines.</li> <li>Using number rhymes to support early number recognition.</li> <li>Completing simple puzzles and building with construction materials, practising persistence when something doesn’t work the first time.</li> <li>Sorting objects by size, shape, colour or family group.</li> </ul>
<p><u>Communication &amp; Language</u></p> <ul style="list-style-type: none"> <li>Following simple instructions during daily routines.</li> <li>Developing listening and attention through play, small-group sessions and active games.</li> <li>Responding politely to adults’ requests.</li> <li>Enjoying stories, songs and rhymes that are meaningful without disrupting others.</li> <li>Developing vocabulary through play, shared experiences and conversations.</li> </ul>	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>Sharing celebrations and home experiences with friends.</li> <li>Beginning to understand their own life story and family history using photos and familiar objects.</li> <li>Using small-world farm animals to talk about similarities and differences between people and animals (e.g., body parts, habitats, languages spoken at home or in class).</li> <li>Exploring natural materials on a summer walk or farm visit.</li> <li>Learning farm-related rhymes in home languages.</li> <li>Using fiction, non-fiction and simple technology to find out about people, places, animals and celebrations around the world.</li> </ul>	
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>Helping with personal care routines such as dressing, undressing, toileting and handwashing.</li> <li>Developing whole-body movements through active songs, rhymes, running, kicking, catching and mark-making.</li> <li>Strengthening fine-motor and hand-eye coordination through sensory and malleable play.</li> <li>Beginning to use scissors safely to make small snips.</li> <li>Using “walking inside” and “running outside” language consistently during sessions.</li> </ul>		

### Literacy

- Using familiar words from farm-themed stories, songs and rhymes, copying actions and gestures.
- Singing rhymes independently during play.
- Exploring farm rhymes in children's home languages.
- Using writing tools freely and giving meaning to their marks (e.g., "That is a sheep").
- Threading fruits and cotton reels and talking about fruits and vegetables and where they grow.

### Expressive Arts & Design

- Using a variety of materials and resources for creative play, including props and displays linked to farms.
- Exploring the home corner to imitate real-life experiences and learn about foods from farm to plate.
- Mixing sensory materials such as sand, water, paint and cornflour.
- Building and balancing with blocks to explore cause and effect, developing resilience when structures fall down.

### How you can help at home

Read lots of Farm stories

Sing Farm songs and rhymes

Helping your child to develop hand eye coordination through a range of fun activities at home.

We will post more information to support you! with these on Class Dojo throughout the half-term.

### Class Dojo

Please make sure you check Class Dojo regularly for updates and information.

