

Key Books



Key Experiences

- Continuing to settle into Elm Class and adapting to transitional changes—making friends, feeling safe and happy.
- Exploring farm-themed nursery rhymes and songs.
- Adding to our class learning journal and sharing six focus stories.
- Enjoying a summer walk or visiting a farm.

Key vocabulary

- Naming and recognising feelings and emotions.
- Using positive behaviour language such as “good listening” and “good sitting.”
- Developing vocabulary by speaking in longer, more meaningful sentences linked to our topic.
- Learning new words through stories, songs, rhymes and play.

Personal, Social & Emotional Development

- Continuing to build a secure relationship with their key person and playing confidently with peers.
- Sharing weekly stories and rhymes at home via Class Dojo linked to our topic.
- Following simple class rules, including British values such as sitting to eat and saying “please” and “thank you.”
- Understanding safety rules, such as not opening gates or doors without an adult and wearing a coat when needed.
- Beginning to recognise and manage feelings with adult support—quiet story times and acknowledging their own and others’ emotions.
- Making independent play choices and exploring new activities with enthusiasm.
- Parents and key staff working together to support children who are ready for independent toilet training.

2 Plus

Summer Term 1

Our topic is: **Down on the Farm**

Mini themes: Transition and Celebrations - World refugee day, Ramadan, St George's Day

Mathematics

- Exploring numbers 1–5 through play and everyday routines.
- Using number rhymes to support early number recognition.
- Completing simple puzzles and building with construction materials, practising persistence when something doesn’t work the first time.
- Sorting objects by size, shape, colour or family group.

Communication & Language

- Following simple instructions during daily routines.
- Developing listening and attention through play, small-group sessions and active games.
- Responding politely to adults’ requests.
- Enjoying stories, songs and rhymes that are meaningful without disrupting others.
- Developing vocabulary through play, shared experiences and conversations.

Understanding the World

- Sharing celebrations and home experiences with friends.
- Beginning to understand their own life story and family history using photos and familiar objects.
- Using small-world farm animals to talk about similarities and differences between people and animals (e.g., body parts, habitats, languages spoken at home or in class).
- Exploring natural materials on a summer walk or farm visit.
- Learning farm-related rhymes in home languages.
- Using fiction, non-fiction and simple technology to find out about people, places, animals and celebrations around the world.

Physical Development

- Helping with personal care routines such as dressing, undressing, toileting and handwashing.
- Developing whole-body movements through active songs, rhymes, running, kicking, catching and mark-making.
- Strengthening fine-motor and hand-eye coordination through sensory and malleable play.
- Beginning to use scissors safely to make small snips.
- Using “walking inside” and “running outside” language consistently during sessions.

Literacy

- Using familiar words from farm-themed stories, songs and rhymes, copying actions and gestures.
- Singing rhymes independently during play.
- Exploring farm rhymes in children's home languages.
- Using writing tools freely and giving meaning to their marks (e.g., "That is a sheep").
- Threading fruits and cotton reels and talking about fruits and vegetables and where they grow.

Expressive Arts & Design

- Using a variety of materials and resources for creative play, including props and displays linked to farms.
- Exploring the home corner to imitate real-life experiences and learn about foods from farm to plate.
- Mixing sensory materials such as sand, water, paint and cornflour.
- Building and balancing with blocks to explore cause and effect, developing resilience when structures fall down.

How you can help at home

Read lots of Farm stories

Sing Farm songs and rhymes

Helping your child to develop hand eye coordination through a range of fun activities at home.

We will post more information to support you! with these on Class Dojo throughout the half-term.

Class Dojo

Please make sure you check Class Dojo regularly for updates and information.

