

Key Books



Key Experiences

- Settling back into school life—making friends, feeling safe and happy.
- Learning about ourselves, our feelings, and our families.
- Enjoying snack times together and naming new foods.
- Visiting the library.
- Taking part in festivals and celebrations.

Key vocabulary

- Feelings and emotions
- Vehicles and places
- Positional language
- Mathematical language used in play

Personal, Social & Emotional Development

- Becoming familiar with daily routines and rules within the setting.
- Continuing to develop strong relationships and secure attachments with key people.
- Building friendships and sharing experiences with others.
- Talking about how we feel and managing change, developing emotional regulation as we interact with peers.
- Learning sharing strategies through play.
- Talking about special past, present and future events such as birthdays or family outings.

2 Plus

Spring Term 2

Our topic is:

Transport

Mini themes:

Building relationships
Celebrations: World book day, World maths day,
British science week, Mother's Day, Comic/sports relief

Mathematics

- Counting in everyday contexts.
- Talking about size, shape and numbers in the environment.
- Building and stacking cups or containers and taking them apart again.
- Using positional language such as “under,” “over,” “big,” and “small.”
- Comparing amounts using words such as “lots,” “more” and “the same.”

Communication & Language

- Learning new vocabulary linked to transport such as “bus,” “train,” “lorry,” and “bicycle.”
- Singing familiar and new songs and rhymes, including The Wheels on the Bus.
- Using small-world toys linked to favourite stories to introduce new words.
- Labelling feelings using emotional regulation characters (e.g., sad, happy, worried, scared).
- Naming fruits and vegetables during snack times.
- Taking part in attention-building activities to support listening and communication in both child-led and adult-guided play.

Physical Development

- Exploring a range of sensory activities such as scented water, glittery sand, cornflakes, sensory bottles and music shakers.
- Going on walks to listen to environmental sounds and talk about what we can see and hear.
- Developing fine motor skills through playdough, sensory tools and early mark-making materials.
- Strengthening pencil, paintbrush and scissor-handling skills.
- Exploring seasonal fruits in tasting activities.
- Building confidence in climbing, jumping, balancing and spatial awareness.
- Moving in a variety of ways during play and outdoor learning.
- Continuing to support toilet training, hygiene routines and toothbrushing.

Understanding the World

- Talking about family members and how we travel to different places.
- Exploring spring themes and stories, including planting and environmental walks.
- Playing hide-and-seek in small groups or with objects to explore early reasoning skills.
- Talking about changes over time and in our environment, such as weather and seasons.
- Noticing similarities and differences between their own families and others.
- Sharing celebrations, outings and special experiences.

Literacy

- Exploring different ways to travel through play and stories.
- Labelling everyday objects to build vocabulary.
- Beginning to give meaning to the marks they make.
- Developing threading skills and using related vocabulary such as “through” and “pull.”

Expressive Arts & Design

- Recognising and naming colours and exploring colour mixing.
- Acting out story characters and events through role-play.
- Making props to support play and revisit what we have learned.
- Using recycled materials to create models and imaginative artwork.

How you can help at home

Read daily and discuss the story

Practise key vocabulary linked to our topic

Help your child to develop fine motor skills and hand eye coordination through a range of fun activities home.

We will post more information to support you on Class Dojo throughout the half-term.

Class Dojo

Please make sure you check Class Dojo regularly for updates and information. You can also contact us via Class Dojo if you have any questions 😊

