


<p><u>Key Books</u></p> 	<p><u>Key Experiences</u></p> <ul style="list-style-type: none">Continuing to settle into Elm Class—making friends, feeling safe and happy.Exploring stories, nursery rhymes and songs that are meaningful to us.Adding to our class learning journal and sharing six focus stories.Building positive relationships with adults and peers.	<p><u>Key vocabulary</u></p> <ul style="list-style-type: none">Naming simple feelings and emotions.Using positive behaviour language such as “good listening” and “good sitting.”Developing vocabulary by speaking in longer, meaningful sentences.Hearing new words through stories, songs, rhymes and play.
<p><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none">Continuing to build a secure relationship with their key person and playing confidently with others.Sharing weekly stories and rhymes at home via Class Dojo.Following simple class rules, including British values such as sitting to eat and saying “please” and “thank you.”Understanding non-negotiable safety rules (e.g., not opening gates or doors without an adult, wearing a coat outdoors).Beginning to recognise and manage their emotions with adult support.Making independent play choices and exploring new activities with enthusiasm.Parents and key staff working together to support children who are ready for independent toilet training.	<p><u>2 Plus</u></p> <p>Spring Term 1</p> <p><u>Our topic is:</u></p> <p>Favourite Stories</p> <p><u>Mini themes:</u></p> <p>Chinese New Year</p> <p>Shrove Tuesday</p>	<p><u>Mathematics</u></p> <ul style="list-style-type: none">Exploring numbers 1–5 through play and everyday routines.Using number rhymes to support early number recognition.Completing simple puzzles and connecting construction materials.Sorting objects by size, shape, colour or family group.
<p><u>Communication & Language</u></p> <ul style="list-style-type: none">Following simple instructions during daily routines.Developing listening and attention skills through play, active games and small-group sessions.Responding politely to adults’ requests.Enjoying stories, songs and rhymes that are meaningful to the group.Building vocabulary through play, conversations and shared experiences. <p><u>Physical Development</u></p> <ul style="list-style-type: none">Taking part in personal care routines, such as dressing, undressing, toileting and handwashing.Developing whole-body movements through active songs, rhymes, running, kicking, catching and mark-making.Strengthening fine-motor skills and hand-eye coordination through sensory and malleable play.Beginning to use scissors safely to make simple snips.Using “walking inside” and “running outside” language consistently throughout the day.		<p><u>Understanding the World</u></p> <ul style="list-style-type: none">Sharing celebrations and home experiences with friends.Beginning to understand their own life story and family history through photos and familiar objects.Using small-world play to explore similarities and differences between people, animals and minibeasts (e.g., where they live, body parts, hot or cold habitats, languages spoken).Using their senses to explore natural materials indoors and outdoors.Exploring stories and rhymes in home languages linked to our topic.Using fiction, non-fiction and simple technology to find out about people, places, animals and celebrations around the world.

Literacy

- Joining in with familiar story words, rhymes and actions.
- Singing rhymes independently during play.
- Exploring nursery rhymes in their home languages.
- Using writing tools freely and giving meaning to their marks (e.g., “That is a spider”).
- Threading fruits and cotton reels and using related vocabulary.

Expressive Arts & Design

- Using a variety of materials and resources for creative play, including props linked to favourite stories.
- Exploring the home corner to act out real-life experiences and emotions.
- Mixing materials such as sand, water, paint and foam.
- Building and balancing with blocks to explore cause and effect, developing resilience when constructions fall down.

How you can help at home

Read lots of stories

Sing songs and
rhymes

Helping your child to develop hand eye
coordination through a range of fun
activities at home.

We will post more
information to
support you! With
these on Class
Dojo throughout
the half-term.

Class Dojo

Please make sure you check Class Dojo
regularly for updates and information.

