**ACTION PLAN 2025/2026**

| subject action plan |
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| **Subject:** Climate change  | **Subject lead:** Lauren and Leah |

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| CONTEXT |
| * What are its strengths and weaknesses? Baseline not completed yet
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| SUBJECT VISION |
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| SUBJECT priorities (1-year timescale): |
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| * Climate Education and Green Careers
* De-carbonisation and Energy
* Adaptation and Resilience
* Biodiversity
 | * Active & Sustainable Travel
* Air Quality

Food, Waste Reduction, Re-use, Repair and Recycling |

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| subject priority 1:  |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Success criteria** | **Monitoring** | **RAG** |
| Climate Education and Green Careers | Integrate climate education across the curriculum |  | July 2026 |  | Embed sustainability topics in science, geography, and PSHE; use real-world examples; involve pupils in discussions. |  |  |
| Launch a 'Climate Champions' pupil group |  | October 2025 |  | Recruit pupils; hold regular meetings; lead eco-initiatives and assemblies. |  |  |
| Celebrate Climate Education Week |  | Annually in March |  | Plan themed lessons and activities; invite guest speakers; showcase pupil work. |  |  |

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| subject priority 2:  |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Success criteria** | **Monitoring** | **RAG** |
| De-carbonisation and Energy | Conduct an energy audit |  | November 2025 |  | Work with local authority or energy consultant to assess current usage and identify savings. |  |  |
| Switch to LED lighting and install smart meters |  | February 2026 |  | Replace existing lighting; install meters to monitor usage and adjust behaviour. |  |  |

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| subject priority 3:  |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Success criteria** | **Monitoring** | **RAG** |
| Adaptation and resilience  | Develop a Climate Resilience Risk Assessment |  | January 2026 |  | Collaborate with Islington Council; identify risks from heat, flooding, etc.; plan mitigation. |  |  |
|  | Improve drainage and shade in playground |  | May 2026 |  | Install shade structures or trees; assess and improve water runoff systems. |  |  |

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| subject priority 4:  |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Success criteria** | **Monitoring** | **RAG** |
| Biodiversity  | Join the National Education Nature Park initiative |  | October 2025 |  | Register the school; map green spaces; engage pupils in biodiversity projects. |  |  |
| Create a school garden and wildlife area |  | April 2026 |  | Designate space; involve pupils in planting; maintain with gardening club. |  |  |

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| subject priority 5:  |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Success criteria** | **Monitoring** | **RAG** |
| Active & Sustainable Travel | Promote walking, cycling, and public transport |  | Ongoing  |  | Develop a Green Travel Plan; run Walk to School Week; provide bike storage. |  |  |

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| subject priority 6:  |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Success criteria** | **Monitoring** | **RAG** |
| Air Quality | Run anti-idling campaigns and monitor air quality |  | March 2026 |  | Educate parents and carers; use air quality sensors; share results with community. |  |  |

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| subject priority 6:  |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Success criteria** | **Monitoring** | **RAG** |
| Food, Waste Reduction, Re-use, Repair and Recycling | Reduce single-use plastics and improve recycling |  | December 2025 |  | Audit current waste; introduce recycling bins; run awareness campaigns. |  |  |