# Sports premium strategy report 2024/2025

## This statement details our school’s use of sports premium funding to help improve and make additional and sustainable improvements to the quality of Physical Education, School Sports and Physical Activity (PESSPA). Our funding will be spent on:

* Developing or adding to the PESSPA activities that our school already offers
* Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Details with regards to funding**

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| Total amount carried over from 2023/24 | £0 |
| Total amount allocated for 2024/25 | £18350 |
| Total spent | £18826.50 |

**Swimming data for Year 6**

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| Meeting national curriculum requirements for swimming and water safety. | … of the 2025 cohort | … of the 2024 cohort |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% | 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example: front crawl, back stroke and breast stroke)? | 78% | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 92% | 95% |

**Action plan and Budget tracking**

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| **Academic Year:**  **2024/25** | **Total fund allocated:**  **£18350** | **Date Updated:**  **September 2024** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | |
| **Key indicator 5:** Increased participation in competitive sport | | |

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| **A full breakdown of sports premium spending** | | | **Impact of the funding on pupils’ PE and sport participation and attainment** | **Sustainability of the improvements in the future** |
| **Project** | **Link to key indicator** | **Cost** |
| Develop PE provision before and after school to enable all year groups to participate in additional sports | 1  2  4  5 | Partly funded  £8125 | FUNDING  14 before/after school sports clubs –  3 internal staff – 25 weeks - 1875  11 external contractor – 39 weeks – 15600 (9350 funded by OSF and 6250 from Sports premium) – includes 1760 for competitions  IMPACT  The impact of club participation demonstrates in competition wins and increase in skillset for all children – pupil voice surveys show increased participation and enjoyment in PE | Secured funding to continue clubs in all year groups. |
| Develop PE training through use of coaches and specialist teachers – modelling approach to training within lessons | 2  3 | £8765.50 | FUNDING  193.54 x 3 = 580.62 – 10% of swimming time for each year group as swimming training for staff  2400 – in school CPD with external coaches for Cricket, football, tennis and disability sports – 3 teachers for each sport for 5 weeks  5235.88 - in school CPD with our Pakeman sports coaches who went to LA NBA training…  549 – Beyond the physical scheme training  IMPACT  Confidence for teachers increase due to variety of coach training from local clubs and in school coaches. | Use of external coaches from local clubs to provide in school training during lessons and during swimming lessons |
| Increase participation in competitive sports | 5 | £1387 | LA membership for training and support | Subscription to LA support and competitions |
| Increase participation in physical activity outside of the classroom – use of playground time to increase exposure | 1  2  4 | £1712.75 | Play lead absent for the majority of the funding period | Play lead back and given clear expectations and priorities |
| Raise attainment in primary swimming to meet KS2 requirements through intense swimming approach rather than weekly swimming | 4  5 | Funded | Year 4, 5 and 6 participated in intensive swimming – for each year group every day for 2 weeks | Swimming funding allocated from school budget |
| Develop children leader roles in sports - Encourage pupils to take a leadership role in relation to school sports | 1  3  4  5 | Already accounted for above | One sports coach absent for the majority of the school year therefore the sports leaders training happened informally throughout lessons – Sports leaders led warm ups and cool downs (they planned their own and delivered training) – they also supported younger children in lessons and in clubs. | Integrate sport leader training into daily PE lessons |

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| **SIGNED OFF BY** | **Signature** |
| Headteacher | Emma Bonnin |
| Subject coordinator | Currently absent |
| Governor | Laura Popazzi |