THE PAKEMAN **PRESS**

Thank you for taking the time to read this weekly newsletter. We hope you will find its contents useful.

Year 3 and 4 Writing Through Art

In year 3 and 4 the children have been completing a 'Writing through Art' project. Each week, they focus on a different painting which leads them to produce great writing tasks based on the art. Last week, they focused on a painting by an artist called J M W Turner who created lots of art



inspired by the world around him. As well as writing, the children created their own art, inspired by Turner, which focused on the topic of 'climate change'. They used oil pastels to create their work.













Check out the Tate Gallery for some great ideas to create similar work at home:

Paint Like Turner - Tate



Issue 3 Summer Term 2025 Friday 9th May 2025

DATES FOR YOUR DIARY

Half Term

Mon 26th May - Fri 30th May

End of Summer Term

Friday 18th July





SUPERSTARS



Aizak

Elm Pine Cherry Holly Maple Willow Palm Banyan Olive Cedar Mahogany Hadi **Eucalyptus Aysha M** Sequoia

Igra Roukia Ranya Lilv Mohamed Arhaan Raul Dania Angelina



Mujiza

Attendance and Punctuality

Year Group	Best Attendance	Most Improved	Best Punctuality
EYFS & KS1	Willow Class	Willow Class	Elm Class
KS2	Sequoia Class	Mahogany Class	Cedar Class Mahogany Class



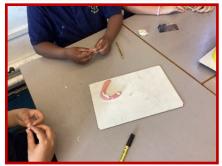
Creating Teeth

Year 3 and 4 have also been working hard in their science topic this half-term - 'Animals including humans'. One of their recent lessons focused on human teeth. They learnt about the four types of teeth and how they play different roles. They then created their own models of teeth using play dough, focusing on reproducing the four different types.









MINIBRAST ARTH BUTTERFLY LIFE CYCLE Snail. Snail. Catarpillar Butterfly



Minibeast Madness

Year 1 and 2 children have been producing some fantastic homework all about minibeasts.

Well done everyone. You've created a very impressive class display with all that wonderful work.









For parents and carers of children with ADHD aged 5-12 years

For parents and carers of children with a diagnosis of Attention Deficit Hyperactivity Disorder (ADHD) aged 5-12 years. This is a 6-week group programme that meets for 1.5-2 hours a week. The group is facilitated by a qualified mental health professional with experience in supporting parents and carers. The group is run several times a year either online or face to face.

The group builds on what parents are doing well and teaches parents and carers skills and strategies to improve and manage difficult behaviour in children in this age group. It also incorporates the 123 Magic™ approaches, which complement and enhance the programme. The sessions cover the following areas:

- Providing information on Attention Deficit Hyperactivity Disorder
- · Setting household rules
- Developing and implementing schedules and routines
- Realistic expectations
- Giving clear and calm instructions
- Rewards and praise
- · Staying positive and looking after yourself
- The 123 Magic[™] approach to effective discipline



Referrals

To find out more information about the programme and upcoming groups please email us at familyservice@brandoncentre.org.uk

Self-referrals or professional referrals are accepted and can be made by calling 07939 833 069 or emailing familyservice@brandoncentre.org.uk

Contact details:

Brandon Centre 26 Prince of Wales Road London

nws 3LG

Tel: 020 7267 4792

Email: familyservice@brandoncentre.org.uk Website: www.brandoncentre.org.uk

The sensory world - what every parent/carer should know

Wednesday June 11 and Thursday June 12 **Event link**



This workshop is aimed for parents/carers who want to know how to problem-solve issues they may be having at home that prevent their child from being able to complete daily activities, such as bathing and dressing but also other activities that the child may want to do. The organisers encourage all parents/carers to attend but particularly encourage those who are not already familiar with sensory processing to watch this 20 minute video which explains sensory processing in more detail before attending: https://vimeo.com/showcase/10109858/video/788631333

Supporting toileting independence for children with additional needs

Wednesday, June 18 Event Link

This information session is for parents and carers with children and young people who are experiencing challenges around toileting at home or at school, related to sensory, physical or environmental barriers.



What to expect:

- · To learn about bladder and bowel health in children with additional needs
- · To understand about typical development with toilet training and when / why things go wrong.
- · To learn strategies to support children to use the toilet independently at home.
- Problem solving session to identify goals around toileting, and identifying individualised strategies to try.

Community Fridge Grows

Once again, beautiful produce arrived this week in our weekly delivery from CitiHarvest - lots of fresh fruit and vegetables as well as chilled meals and yogurts. All available to pick up from the Lab.

Every Tuesday afternoon from 2.30pm

A big thank you to Marcia and the parents and carers who organise the Community Fridge each week!

Special mention to Hubbub who have funded the Community Fridge - we hope to be purchasing a freezer soon so that we can offer frozen foods too. With further funding from Islington Giving we hope to be expanding the food offer in other ways so watch this space!



Dads, Male Carers and Partners Stay and Play

Join Bright Start and the Guildhall School's Musical Explorers!

Come and meet other dads, uncles, and male carers from the local area at this **free** event.



Where:

Willow Children's Centre 1A Holbrooke Court, N7 0BF **When:** Saturday 10 May 10am -12noon

or

Where:

Highbury Bandstand Wildlife Garden Church Path off Baalbec Road, N5 1QL **When**: Saturday 17 May 10am - 12noon

For more info: brightstart@islington.gov.uk



Teddy Bear's Vaccination Adventure

<u>Teddy Bear's Vaccination Adventure</u> is a new, short, friendly film for young children in North Central London who have questions about the vaccination process. Children can follow

Teddy and his young carer as they arrive at a GP practice, meet the helpful receptionist, and get welcomed in by the nurse who puts them both at ease as she gives Teddy a vaccine. Teddy gets a sticker for being very brave and the video ends with smiles.

The film should help children (including those with certain additional needs) understand what happens during an immunisation appointment, offering reassurance about the procedure.

