**Pakeman Primary School**

**Thematic Curriculum**

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| **Year 3/4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **YEAR A** | **Whole school topic – London transports history** | **Journeys** | **Stone Age to Iron Age** | **Vikings/Anglo Saxons** | **Rainforests** | **Rainforests** |
| **Trips/ Workshops** |  | National Gallery – Other cultures/Travel  Cinema |  | Natural History Museum | Kenwood House | Zoo |
| **Key Events** | Jeans for Genes Day  BHM  Roald Dahl Day  National Poetry Day  Peace week | Remembrance Day  Human Rights Day  International Day  Anti-bullying week | Holocaust Memorial Day  Internet safety day | World book day  World maths day  British science week  Mother’s Day Comic/sports relief | The Queen’s birthday  World refugee day | Father’s Day |
| **Festivals** | Diwali  Rosh Hashanah  Harvest festival | Hanukah  Christmas  Inter Faith week | Chinese New Year  Shrove Tuesday  Holi | Easter  St David’s day  St Patrick’s day | Ramadan  Eid  St George’s day |  |
| **School Events** | Cinema night | Christmas Fair | International evening | Easter Raffle | Cinema night | Eid Party  Summer Fair |
| **Homework project** |  | Prepare a show and tell about the country your family comes from | Cave making |  | Research book making about the rainforest |  |
| **Entry Point** |  | Getting ready for a trip game | Making a stone age axe |  |  |  |
| **Key Fiction texts** |  | https://images-na.ssl-images-amazon.com/images/I/51eDUutPDtL._SX323_BO1,204,203,200_.jpg | https://images-na.ssl-images-amazon.com/images/I/617O5iN-a5L._SX404_BO1,204,203,200_.jpg  https://images-na.ssl-images-amazon.com/images/I/61gzYHYO2rL._SX324_BO1,204,203,200_.jpg | The Saga of Erik the Viking by Terry Jones  https://images-na.ssl-images-amazon.com/images/I/51MCtxcW4sL._SX325_BO1,204,203,200_.jpg |  | https://images-na.ssl-images-amazon.com/images/I/51LnX6tAKkL._SX395_BO1,204,203,200_.jpghttps://images-na.ssl-images-amazon.com/images/I/51o1Ysib9SL._SX385_BO1,204,203,200_.jpghttps://images-na.ssl-images-amazon.com/images/I/613T5adBBIL._SX408_BO1,204,203,200_.jpg |
| **Maths links** | Place value  Addition  Subtraction | Multiplication  Division | Measure  Perimeter  Area | Fractions  Decimals | Money  Statistics – handling data  Time | Shape  Mass  Capacity  Position  Direction |
| **Science** | SC1 investigation | Sound: identifying sounds, vibrations, how sound travels, pitch of sound, volume and distance | Rocks: formation of fossils, what is soil, rock types  Marbling techniques – art | Animals including humans: identify teeth and their functions, digestive system, nutrition, skeletons, muscles and food chains | Plants: life cycle of plants, flowering plants functions, what a plant needs and pollination | SC1 investigation |
| **History** |  |  | Changes in Britain from stone to iron ages: farming, hunter gatherers, forts, tribal kingdoms and bronze age religion |  |  | Local history – cally tower |
| **Geography** |  |  |  |  |  |  |
| **Art** | Monochrome portraits - BHM  Clay art | Painting flags  OP art colour Mondrian? | Lascaux paintings  Charcoal | Silhouettes and smudging chalk colour backgrounds  Sketching skills – wiki how  Wire art | Collage (texture and colour)  Collage (creatures / characters) | Mask making – paper mache  Pop up illustration  Rainforest scene  Screen printing |
| **DT** |  |  | Stone age axe making |  |  |  |
| **Artist/Designer** | Andy Warhol | Yann Arthus Bertrand | Cave art - Lascaux |  | Peter Blake |  |
| **Music** | Specialist Music Curriculum following the National Curriculum – Specialist teacher | | | | | |
| **Now Press Play** | Roman Britain | Climate change | Stone Age  Online Safety | Dinosaurs | Rainforests | Plants |
| **Computing** |  |  |  |  |  |  |
| **PE** | Net and Wall games  (Core Activity 7 to 9) | Gymnastics  (Core Activities 5 to 10) | Yoga, Health and Wellbeing | Outdoor and Adventure  (Core Activities 4 to 8) | Athletics  (Core Activities 6 to 10) | Striking and Fielding  (Core Activities 1 to 5)  Invasion Games  (Core activities 8 to 10) |
| **PHSE** | Identity, society and equality:  Democracy | Drug, alcohol and tobacco education:  Making choices | Physical health and wellbeing:  What is important to me? | Keeping safe and managing risk:  Playing safe |  | |
| **RSE (from Sept ember 2021)** |  |  |  |  | Sex and relationship education:  Growing up and changing   * Puberty * Wet dreams and periods   Relationships and different feelings | |
| **RE** | What do people believe about God? | What does it mean to be a Hindu in Britain today?(Hinduism/Sikhism  Diwali – Guru Nanak’s birthday) |  | Why are festivals important?  (Easter/Passover) | What can we learn from religions about right and wrong?  (Buddhism - Buddha’s birthday) | What do people believe about God? |

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| **Year 3/4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **YEAR B** | **Ancient Egypt** | **Romans and their impact on Britain** | **Energy and power** | **Chocolate and Mayan civilisation** | **Active Planet** | **Habitats: Land, sea and sky habitats** |
| **Trips/ Workshops** | The garden classroom  Zoo ZSL | British Museum  Cinema | Science Museum | Theatre | Kenwood House |  |
| **Key Events** | BHM  Roald Dahl Day  National Poetry Day  Peace week | Remembrance Day  Human Rights Day  International Day  Anti-bullying week | Holocaust Memorial Day  Internet safety day | World book day  World maths day  British science week  Mother’s Day Comic/sports relief | The Queen’s birthday  World refugee day | Father’s Day |
| **Festivals** | Diwali  Rosh Hashanah  Harvest festival | Hanukah  Christmas  Inter Faith week | Chinese New Year  Shrove Tuesday  Holi | Easter  St David’s day  St Patrick’s day | Ramadan  Eid  St George’s day |  |
| **School Events** | Cinema night | Christmas Fair | International evening | Easter Raffle | Cinema night | Eid Party  Summer Fair |
| **Homework project** | Pyramid making |  |  | Chocolate factory making |  |  |
| **Entry Point** | Canopic Jars |  |  | Blind fold taste test | Evacuating the classroom after earthquake |  |
| **Key Fiction texts** | https://images-na.ssl-images-amazon.com/images/I/51wYQXU23-L._SX392_BO1,204,203,200_.jpg  Retell & descriptive narrative  https://images-na.ssl-images-amazon.com/images/I/61SMM1P24JL._SX325_BO1,204,203,200_.jpg | Diary Entry | Write non-fiction text | https://images-na.ssl-images-amazon.com/images/I/51PQUnGOXDL._SX317_BO1,204,203,200_.jpg  Persuasive | https://images-na.ssl-images-amazon.com/images/I/41A8NKK697L._SX306_BO1,204,203,200_.jpg | https://images-na.ssl-images-amazon.com/images/I/416YDNW7EXL._SX297_BO1,204,203,200_.jpg Non-fiction text |
| **Non-Fiction texts** |  |  |  |  | https://images-na.ssl-images-amazon.com/images/I/51y9L1XiXWL._SY399_BO1,204,203,200_.jpg |  |
| **Poetry** | Descriptive Poetry | Rhyming Poetry | Performance Poetry | Visual Poetry |  |  |
| **Maths links** | Place value  Addition  Subtraction | Multiplication  Division | Measure  Perimeter  Area | Fractions  Decimals | Money  Statistics – handling data  Time | Shape  Mass  Capacity  Position  Direction |
| **Science** | SC1 investigation | Light: light sources, light to see, darkness, reflection, sun danger, shadows | Electricity: common appliances, construct circuits, switches and lamps, conductors and insulators | State of matter: solids, liquids and gases, changes of state (heating, cooling…), evaporation and condensation | Forces and magnets: movement forces (twist, push, pull…), friction, attract or repel, grouping magnetic objects, magnets and movement | Living things and their habitats: grouping living things, classifying, livings things in local and wider environment, dangers to living things |
| **History** | Ancient Egypt | Roman empire and its impact on Britain  Local history - Cally tower |  | Mayan Civilisation |  |  |
| **Geography** | River Nile  North Africa | Roman Empire to Ancient Egypt  Conquest (Empires)  Roman Britain |  | Equator  Tropic of Cancer/Capricorn |  |  |
| **Art** | Hieroglyphic art/ Egyptian patterns  Making papyrus | Sculpture / clay of artefacts | Video art | Designing a chocolate wrapper – graphic designer  Screen printing | * About hot and cold colours * About using different materials and techniques to represent a volcano   Animation | Artist focusing on land and sky – oil painting |
| **DT** |  |  |  |  |  |  |
| **Artist/Designer** |  |  |  |  | Writing through art artists | Luiza Visoli |
| **Music** | Specialist Music Curriculum following the National Curriculum – Specialist teacher | | | | | |
| **Now Press Play** | Ancient Egypt | Bullying | Electricity | The Maya | Natural disasters | The five pillars |
| **Computing** |  |  |  |  |  |  |
| **PE** | Net and Wall games  (Core Activity 7 to 9) | Gymnastics  (Core Activities 5 to 10) | Yoga, Health and Wellbeing | Outdoor and Adventure  (Core Activities 4 to 8) | Athletics  (Core Activities 6 to 10) | Striking and Fielding  (Core Activities 1 to 5)  Invasion Games  (Core activities 8 to 10) |
| **PHSE** | Drug, alcohol and tobacco education: Tobacco  is a drug | Keeping safe and managing risk:  Bullying – see it, say it, stop it | Mental health and emotional wellbeing:  Strengths and challenges | Identity, society and equality:  Celebrating difference | Careers, financial capability and economic   * wellbeing: Saving, spending and budgeting | Physical health and wellbeing:  What helps me choose? |
| **RSE (from Sept ember 2021)** |  |  |  |  |  | Sex and relationship education:  Growing up and changing   * Puberty * Wet dreams and periods   Relationships and different feelings |
| **RE** | Journey of Life | What does it mean to be a Christian in Britain today?  (Christmas) | Why is the Bible important for Christians today? | Why is Jesus inspiring to some people? |  | Why do people pray?  (Islam – Ramadan) |