



Steps Gold Card	↑	Child becomes leader in the school	Consistently excellent effort, behaviour and attitude to learning
		Model child on Cpoms – on list for model child rewards	
		Child sent to SLT for excellent work / behaviour	
		Child's work is shared on the 'Works of Art' display	
		Child given a "I got a gold card" sticker or child/carer spoken to	
		Child's work / action is used as an example for others	
		Gold card	
		Give positive praise	
Steps Silver Card	↑	Child given a "I got a silver card" sticker or child/carer spoken to	Making an extra effort Overcoming a difficulty Making an improvement to their work – more than usual
		Child's work / action is used as an example for others	
		Silver card	
		Give positive praise	
Steps Green Card	↑	Child's work / action may be used as an example for others	Following school rules Completing work Following instructions Positive attitude to learning Good presentation Looking after each other Learning from a mistake
		Give positive praise	
Steps Reminder	Choose the most appropriate	Stop, wait and look	Shouting out Playing with friend's hair Talking when somebody is speaking Making silly noises Fidgeting Disturbing others Snatching Drawing on work Not finishing work Not stopping when asked Not lining up correctly Not moving around school quietly Not joining in with your group Touching other people's food
		Assertive look	
		Non-verbal gesture	
		Stand near the child who is misbehaving	
		Praise positive behaviour of other children	
		Say the child's name	
		Warn child of the consequences of continuing their behaviour	
		Individual chat with the child	

Behaviour Ladder		
Steps Yellow Warning Card		Yellow card - miss 5 mins of play
		Ask the child to move seats/table
		Reflection time in class
<div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> Bad manners Name calling Throwing small objects (paper, erasers...) Lying Refusing to co-operate Arguing with other children in class Moving around the classroom when not supposed to Running down the stairs Not lining up in the playground Poking </div>		
Steps Red Card		Red card – miss next playtime and complete a reflection form. Teacher to inform parents at the end of the day
		Serious incident red card – miss more than one playtime. Teacher to inform parents at the end of the day
		Pastoral support intervention
		Sent to link classroom if necessary (safety/timeout)
		Team leader and teacher meeting with parents/carers
		Behaviour book
		SLT meeting with parents/carers
		External agency support
		Internal exclusion – 1 day
		Internal exclusion – more than 1 day
		School exclusion – 1 day
		School exclusion – more than 1 day
		Fixed term exclusion
		Permanent exclusion
<div style="display: flex; justify-content: space-between;"> <ul style="list-style-type: none"> Violent behaviour towards others Damaging or defacing school property Throwing large objects (chairs, tables...) Bullying Refusal to work / follow instructions Leaving the classroom without permission Stealing Fighting Racism Swearing Disrespectful attitude Spitting </div>		