**Catch up strategy review**

**September 2021**

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| * Continue with Tiered approach:

Tier 1: Supporting Great Teaching Tier 2: Providing Targeted Academic Support Tier 3: Wider Strategies * Based on data and feedback from all staff:

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| **Tier 1** |
| Continue to have:  |
| * Robust gap analysis using MARK
* Regular data points
* Additional maths teaching time using workbooks
* Consistency in teaching phonics
* Continuous assessment of phonics in EYFS and KS1
* Regular benchmarking points for reading
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| **Tier 2** |
| Continue to have:  |
| * Online tutoring 1:1 or 1:2 with Action Tutoring for Maths and English in Year 5 and 6 (Use of NTP and RR funding)
* Online tutoring for maths in Year 3 and Year 4 for targeted children
* Online reading support for Year 1 and 2 through Tutormate
* Daily supported reading in year 1 and 2 for all children
* Daily supported reading for targeted children in Year 3 and 4
* Daily phonics support in KS1 using small targeted groups
* Phonics support for year 3 and year 4 targeted children
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| **Tier 3** |
| Continue to have:  |
| * Parent/ carer catch up support coffee mornings delivered by teachers and team leaders
* Training in phonics, reading and white rose for new staff or as refresher training
* Resources for specific interventions (phonics, early reading…)
* Parent/ carer booklets for support
* Wellbeing support for parents/carers and children to enable them to access learning effectively (through the use of our Child and Family Support Workers)
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