**Catch up strategy review**

**September 2021**

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| * Continue with Tiered approach:   Tier 1: Supporting Great Teaching  Tier 2: Providing Targeted Academic Support  Tier 3: Wider Strategies   * Based on data and feedback from all staff:  |  | | --- | | **Tier 1** | | Continue to have: | | * Robust gap analysis using MARK * Regular data points * Additional maths teaching time using workbooks * Consistency in teaching phonics * Continuous assessment of phonics in EYFS and KS1 * Regular benchmarking points for reading | | **Tier 2** | | Continue to have: | | * Online tutoring 1:1 or 1:2 with Action Tutoring for Maths and English in Year 5 and 6 (Use of NTP and RR funding) * Online tutoring for maths in Year 3 and Year 4 for targeted children * Online reading support for Year 1 and 2 through Tutormate * Daily supported reading in year 1 and 2 for all children * Daily supported reading for targeted children in Year 3 and 4 * Daily phonics support in KS1 using small targeted groups * Phonics support for year 3 and year 4 targeted children | | **Tier 3** | | Continue to have: | | * Parent/ carer catch up support coffee mornings delivered by teachers and team leaders * Training in phonics, reading and white rose for new staff or as refresher training * Resources for specific interventions (phonics, early reading…) * Parent/ carer booklets for support * Wellbeing support for parents/carers and children to enable them to access learning effectively (through the use of our Child and Family Support Workers) | |