

Appendix I: Provision at Pakeman Primary School for all children and those with additional needs

	Whole School Approach for all children all the time	Targeted support for individuals or small groups (according to need) -short/medium term	Specialised individual support (according to need) - medium/longer term
Learning and curriculum	<ul style="list-style-type: none"> • Schemes of work to meet the needs of all learners • Consistent routines and systems across the school • On-going assessment of individual pupils' progress and attainment • 'Differentiated' teaching appropriate to individual pupils needs and abilities • Twice a year meetings with parents to plan and review progress 	<ul style="list-style-type: none"> • Individual learning targets in core subjects – reviewed termly • 'Bespoke' meetings with parents regarding specific issues • Additional visual clues and prompts • Individual behaviour systems, rewards and motivators • Small group work with teacher and/or teaching assistant • Specific interventions (see Appendix 2) 	<ul style="list-style-type: none"> • Different timetable and activities • Individual learning programme and learning day to meet holistic needs • Individual support from specialist teacher, teaching assistants and other professionals • Classroom adaptations • Regular contact with parents • Multi-agency meetings to review areas of difficulty and levels of support • Individual plans reviewed and updated every term
Support	<ul style="list-style-type: none"> • Individual meetings for all pupils starting school • Teaching assistant support in every class • Support provided to meet personal and social needs • Breakfast club • After school activities • Lunch activities 	<ul style="list-style-type: none"> • Support/guidance from Educational Psychologist • Programmes and group sessions developed and monitored by Speech and Language Therapist • Support to access external organisations and services • Art Therapy sessions • Thinking Space 	<ul style="list-style-type: none"> • Individualised support according to needs • Termly multi-agency support and meetings • Additional advice from medical services, autism assessment teams, health care teams etc • Specific therapy programmes e.g. from speech and language therapists, occupational therapists or physiotherapists • Advice form Islington Outreach Services (See list of outside agencies)