

THE PAKEMAN PRESS



**Pakeman
Primary
School**

Thank you for taking the time to read this weekly newsletter. We hope you will find its contents useful.

Issue 2 Autumn Term 2020

Friday 18th September

Message from Lynne

The start and finish of the school day is working really well. We do strongly advise parents to wear masks when both dropping off and collecting children. Thanks for your support with this.

All children have made a really positive to their return to school.

Informal observations throughout the day have shown that children are happy, settled and engaged in their learning and behaving well.

Extended School Payment

From now on payments should be made online for all clubs, playcentre, breakfast club and school bags. Please go to the **teachers2parents** website:

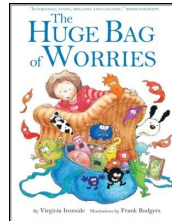
<https://login.eduspot.co.uk/public/portal/school/?app=teachers2parents>

Log on and download the app.

Huge Bag Of Worries

We are delighted to let you know that we have been successful in obtaining some funding from **BBC Children In Need** to support our current wellbeing work. Every child in the school will therefore receive a Wellbeing Pack consisting of:

- *Huge Bag Of Worries* Book
- Drawing book
- Colouring pencils



Teachers have been reading and talking about the book in class. The book will also provide a prompt for wellbeing activities developed by our art therapist. All children will be bringing their Wellbeing Pack home in the next few weeks. Please read the book with them. It is a great way of talking about worries.

DATES FOR YOUR DIARY

Half term:

Monday 26 Oct—Fri 30 Oct

Last Day of Term:

Friday 18th December

First day back at school for children:

Monday 4th January 2021

Contact Numbers



The school office must have up-to-date telephone numbers for parents and carers plus any additional emergency contacts (who are not the child's parents or carers).

Please ensure we have all your correct telephone numbers so that we can contact you if your child falls ill, has an accident or for any other emergency while they are at school. Thank you.

P4C QUESTION

Discuss this question at home, sharing your thoughts and ideas:

If your shadow could talk what would it say to you?

STARS OF THE WEEK

Shevari (yellow class) ★

Nizar (blue class) ★

Well done superstars!

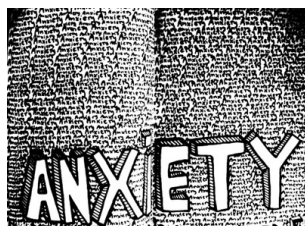
Do you have an anxious or worried child in your care?

A degree of worrying about life is normal, but occasionally this can become too much and begin to have a negative impact on our quality of life. If you think that you might benefit from some parental support, in the form of group work aimed at helping you parent an anxious child, do come and find me at the school gate or drop me a message.

We are very lucky to have access to some **free parenting courses** via Islington's 'Schools Wellbeing Services'. Many of these will take place online over 8 weeks in small groups, but if there is enough interest here at school we will be looking at having the team visit us on site.

I would love to know which course subject matters you feel would most help you support a child in your care?

- Anxiety / Stress
- Low mood / Depression
- Sleep difficulties
- Eating problems
- Anger issues/Challenging behaviour
- Friendship / bullying issues
- Concentration difficulties
- Transitions e.g. changing schools



Contact: Marcia via the school office

Attendance and Punctuality

Year Group	Best Attendance	Most Improved Attendance	Best Punctuality
EYFS & KS1	Silver	—	Lilac Gold Yellow
KS2	Red	—	Pink Orange Brown Red Blue



Who was the best class last week?



Word of the week

ADAPTABLE

Definition:

- Able to adjust to new conditions.
- Able to change for a new use or purpose.

Use of the word *adaptable* in a sentence:

The children at Pakeman have been very adaptable at using the new rules on the stairs.



Well done everyone!

Topic Work

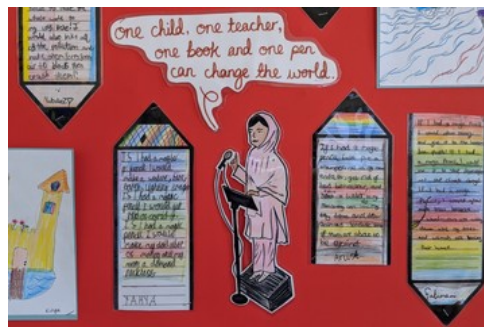


This week Year 5 and 6 have really enjoyed starting their new topics in class. At the beginning of the week we focused on our whole school topic of 'Hope'. Children discussed what hope meant to them and came up with synonyms like 'optimism', 'belief', 'desire' and 'ambition'.



We read a story called '**Malala's Magic Pencil**', written [Malala Yousafzai](#) (a young activist for children's and women's rights). In the story, Malala dreamed of having a magic pencil which could make the world a better and fairer place.

Through her writing and speeches Malala has become world famous and proved the power of using your voice to stand up for what you believe is right. We created our own magic pencils where we wrote down what we would do to make the world a better place, full of hope!



ART

In art we have been learning about how we can use colour and shape to express emotions and feelings. We discussed which colours and shapes might link to emotions, for example using yellow and curved shapes/lines to represent happiness and more angular shapes or darker colours to represent anger, sadness or frustration. We looked at work by [Jackson Pollock](#) and [Wassily Kandinsky](#) for inspiration and then created our own feelings paintings.