



SMSC at Pakeman Primary School

At Pakeman Primary School, SMSC is taught and reinforced regularly. It consists of exploring beliefs and experiences, respecting faiths, feelings and values, enjoying learning about oneself, others and the surrounding world, reflecting, and using imagination and creativity.

SMSC is taught explicitly and throughout everyday teaching. We also teach SMSC through whole school and key stage assemblies, through our school ethos and Pakeman Promise, and through delivering a broad and balanced curriculum that includes and promotes these values.

By teaching and learning using our creative, inclusive and balanced curriculum, Pakeman children explore their own and others' beliefs through the use of the Power of Reading and the study of books such as 'Amazing Grace' and 'Goodnight Mister Tom', through P4C, RE and PHSEE lessons and also in assemblies, on trips and during special curriculum days.

Our children are also taught about respect, feelings and values. 'Feelings and values' are an important part of the Islington PHSEE scheme of work which we follow between Year 1 and Year 6. Respect is part of our Pakeman Promise and is the base of our school ethos, 'Excellence for all and excellence from all'. Our children enjoy learning about each other and themselves. They discuss the world around them and extend their learning using their experiences from around the world.



- **Spiritual and moral development:**

Pupils' moral development is shown by their:

- *ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England*

Pakeman examples: P4C lessons, PHSEE lessons

- *understanding of the consequences of their behaviour and actions*

Pakeman examples: Good to be green behaviour system, assemblies on behaviour, Pakeman young leaders

- *interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.*

Pakeman examples: School council which makes decisions for the school, P4C lessons

- **Social development:**

Pupils' social development is shown by their:

- *use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds*

Pakeman examples: Fundraising throughout the year, playground friends, celebrating festivals from around the world and of different religions, RE poster competitions representing different faiths, Peace Week assemblies, P4C lessons, PHSEE lessons, reading buddies.

- *willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively*

Pakeman examples: Fundraising throughout the year, working and collaborating with children from other schools, working in partnership with secondary schools, use of restorative justice, singing and performing in the community, tea parties for the old people's home in Holloway.

- *acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.*

Pakeman examples: See British values document

- **Cultural development:**

Pupils' cultural development is shown by their:

- *understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others*
- *understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain*
- *interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in local, national and global communities.*

Pakeman examples: Respect ethos in our multicultural school, celebration of all cultural beliefs, festivals from around the world, Peace Week assemblies and RE/history lessons about cultural influences, partnerships with other schools, French teaching.

- *knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain*

Pakeman examples: See British values document for all school/ curriculum links to democratic parliamentary system.

- *willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities*

Pakeman examples: Creative, broad and balanced curriculum, P4C lessons, PHSEE lessons, PPA rotation, including arts and sports, weekly music assemblies for each year group from nursery to Year 6, school journey, trips to art galleries and music venues, participation in sports competitions throughout the year, school production, cultural festival celebrations in assemblies, international food evening.