Equality Action Plan – Pakeman Primary School 2018-2020

Equality Objective	Protected Characteristic	Task	Responsibility	Review/Impact assessment
Raise attainment of boys in writing	Gender	Follow up recommendations of Reading Review. More volunteer readers in school.	SLT	End of year data in English Raise Online
Narrow the gap for White UK, White Other & SEND over time.	Gender/Ethnicity & Race/Vulnerable Children	Plan targeted support for White UK and White Other children.	SLT	End of year data in English, Maths & Science Raise Online
Create opportunities for children to take greater responsibility within school and to participate more in decision making around a wider range of issues.	All and Community Cohesion	Develop school leaders' role. Develop and extend role of school council.	SLT Pupil Leadership Coordinator	Assess impact of school council and team leaders in decision making.
Enhance parental engagement for all children, especially those with SEND.	Disability/Race/Gender/ Community Cohesion	Targeted meetings with parents. Continue: 'Achievement for All'	SLT Inclusion Manager	End of year data Achievement for All evaluation
To raise attainment in English & Maths by accelerating progress, especially at levels 3 and 5.	Gender/Race/Vulnerable Children. To ensure that all children are appropriately challenged whatever their starting levels of		SLT Inclusion Manager	End of year data Raise Online

Providing learning	Disability/Race/Gender/	To build on the well-	Home School Support	Parent Surveys
opportunities for	Community Cohesion	established	Worker	Evaluation forms
families in order to		programme of family	SLT	End of year data for
better support		learning.		children of
children's learning.				participating families.
To reduce the number	Disability/Race/Gender/	DH, SHS & EWO to	Home School Support	End of year
of persistent	Community Cohesion	work together to	Worker	Attendance Report.
absentees.		eliminate PAs.	DH	SIMS attendance data.
			& EWO	