**Pakeman Primary School’s Sports Report 2019/2020**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **What is the Sports Premium?** | | | | |
| The government is providing funding for the academic year 2019/2020 to provide substantial resources for primary school sport. The funding is being jointly provided by the Departments for Education, Health, and Culture, Media and Sport, with the money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. Schools must spend the sports funding on improving their provision of PE and sport, but have the freedom to choose how they do this. | | | | |
| Primary PE Sports Grant Awarded | | | | |
| Total grant received: | | | £7708 + Approx £10,792 = £18,500 | |
| **Objective of Primary Sports Grant** | | | | |
| At Pakeman we are strongly committed to PE. This is evident in the wide range of activities in and out of school that we offer, including being involved in competitive sports. We have a number of specialist staff who support us in delivering high quality provision. We recognise the importance of PE to the health and well-being of our children and the impact that the PE curriculum and extracurricular activities can have on the attitudes, confidence and academic achievement of all children. | | | | |
| We are using our sports grant to: | | | | |
| * Ensure that all pupils have broader experience of a range of sports and activities * Increase pupils’ participation in the [School Games](https://www.yourschoolgames.com/) and enter or run more sport competitions * Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school * [Raise attainment in primary school swimming](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#swimming) to meet requirements of the national curriculum before the end of key stage 2 * embed physical activity into the school day through active playgrounds * build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years * increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| **Record of Sports Grant Spending 2019/2020** | | | | |
| **Item / Project:** | **Cost:** | **Objectives:** | | **Outcomes:** |
| Mental Health day based on yoga activities | £500 | Ensure all pupils have broader experiences of a range of sports and activities | | All children are regularly taking part in mindfulness and yoga as a result of the training on that day |
| Competitions for the year | £1330 | Increase participation in the school games and run more sport competitions for all our pupils | | Children took part in competitions in all year groups until March 2020 – after that children took part in challenges daily through ‘PE with Joe’ …etc… |
| Lunchtime dance club  (45 minutes of Estelle’s time) | £815 | Ensure all pupils have broader experiences of a range of sports and activities  introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities | | Over 30 children took part in the new dance club – This significantly increased the engagement of girls in PE |
| Training of PE leaders and SSAT cost | £6470 | Encourage pupils to take on leadership roles that support sport and physical activity within the school | | Children in each phase lead PE warm ups and cool downs with the training and support of our PE lead. |
| Cost of year 3/4 swimming | £1942 | Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 | | 2 classes took part in weekly swimming sessions and made progress from their starting points |
| Play lead practitioner (as well as play coordinator) to ensure day to day embedding of physical activity in all playgrounds  (3 hours a week Tay’s time) | £6602 | Embed physical activity into the school day through active playgrounds | | Play in embedded and encourages active learning and physical activity throughout all play and lunch breaks |
| Use of sports coach to train teaching and support staff in age related expectations for PE | £6470 | build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years  increased confidence, knowledge and skills of all staff in teaching PE and sport | | Teaching staff and HLTA are confident to teach PE lessons as a follow up to a lesson taught by the sports coach |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| |  |  | | --- | --- | | TOTAL GRANT RECEIVED: | £18,500 | | TOTAL SPENT: | £24,129 | | SPORTS GRANT REMAINING: | -£5629 | |  |  |