

PRIORITY 1

To make rapid progress in reading

Attainment in reading is in line with or above national at all key benchmarks
There is a consistent approach to the teaching of reading
Staff are confident in their subject knowledge

PRIORITY 2

To raise attainment in Maths

Attainment in maths is in line with or above national at all key benchmarks
There is a consistent approach in the teaching of maths
Staff are confident in their subject knowledge

PRIORITY 3

To support children to become confident speakers

The environment supports the development of language
The curriculum provides many opportunities for children to speak and present to an audience
Staff model language well and children communicate with growing confidence

PRIORITY 4

To adapt and flourish in the "new normal"

Attendance is higher than expected given the nature of the current pandemic
Children settle well, are engaged and reestablish positive behaviours for learning
Routines and procedures are in place to support children and parents in a variety of circumstances

PRIORITY 5

To further develop well-being

The school is awarded the Well-being Award
There is a consistent approach to supporting health and well-being of children, parents and staff.
Children, parents and staff feel well supported

PRIORITY 6

To provide a broad and balanced curriculum

There is a clear vision demonstrated through the intent, implementation and impact statement
There is clear progression in all subjects and the curriculum is well known and understood by all

PRIORITY 7

To ensure there are sufficient funds to improve financial stability, sustainability & development of provision

Additional funding is obtained to support the school's strategic aims
Funding is used effectively