

THE PAKEMAN PRESS



Pakeman
Primary School

Issue 7, Summer Term 2020

Friday 12th June

Thank you for taking the time to read this weekly newsletter. We hope you will find its contents useful.

A message about well-being from the school's therapists – Rachael and Sophie

Now that school has started up again for the last half term of the year, try to make sure some play time is factored in to each day – for all of the household!

For children: After having a sing-song about being lonely (on lockdown), Kiri then finds lots of friends to play tickle-chase with in this episode of [Kiri and Lou](#).

For families: Finish the sentence game. This is a lovely bonding and resilience building game for adults and children. Each member of the family takes it in turns to finish this sentence: "I am most happy when..." Avoid any judgement of the answers given. You could do a few rounds or change the sentence to something like: "I am at my calmest when..."

For parents/carers: Play is instrumental to development and well-being as explained in [this video](#) by The British Psychological Society. Play is important to adults too. How do you play? Why not take a moment to list how you replenish yourself? Might it be a (2m apart) chat with a friend, a walk, a warm bath, a good book?

Word of the week
Respect
Definition: Having regard for the rights and feelings of others.
Use of the word respect in a sentence: There are many ways of showing respect for others—one of these is to really listen when someone speaks to you.

P4C QUESTION
Are there different kinds of respect?

Dear Parents/Carers

In the last couple of weeks there has been a lot of news about events in the USA. The children were asked to look at an image of a black hand and a white hand, and discuss it with a family member.



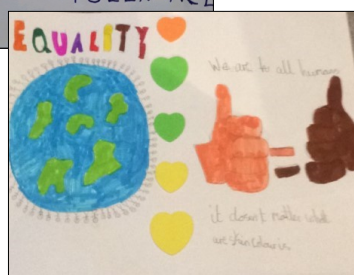
In particular, they were asked:

- What does this image make you think of?
- Why is it important?
- How can we make the world a fairer and more equal place?

They were then asked to create their own posters to promote equality. Some of these are below, but please visit our website to see more of the children's amazing and thoughtful messages on this extremely important issue.



'Let Equality Bloom'

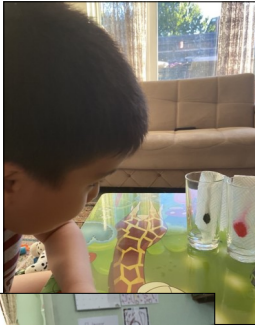


First News

It's great for children's general knowledge to be well informed about what is going on in the world. Pakeman School subscribes to First News, a weekly UK newspaper for young readers, containing news stories about current events, written in a child-friendly way. Please [right click here](#) and then open the hyperlink for this week's edition of First News.

A Focus on Science

EYFS: EYFS have carried out a fun experiment to investigate the hidden colours in inks. Using coloured felt tip pens, kitchen paper, scissors, water, a clear glass/beaker and pegs they followed instructions provided on Class Dojo from the [Royal Institution](#) to conduct the experiment and found that two inks that look the same on paper can be comprised of different balances of colours.



Years 1/2: Understanding the weather is a very useful skill and Years 1/2 have been learning to measure, record and interpret some weather data. Among their activities they made rain gauges, collected rainwater over the course of a week, measured this and wrote weather reports.



My Weather Report

Look outside at the weather. What is it like? What does the sky look like?
Write a weather report in the box below. There are some words to help you.

This morning it was very sunny and bright. The sun was shining and there was only a little bit of clouds in the sky. This afternoon, it was very rainy and cloudy. The temperature this afternoon is 12 degrees.

Word bank: sunny, thunderstorm, cold, heavy, freezing, temperature, windy, cloudy, rainy, frosty, cool.

Years 3/4: The children have been learning all about habitats. Having chosen a habitat to research (from ocean, desert, rainforest, woodland, coastal, polar, mountain, river, tundra and savanna) Years 3 and 4 found out 5 animals that live in this habitat, as well as plants that grow there, other features, including the climate and weather, and countries/continents where this habitat is found. Then they produced lift the flap posters of their habitats, including facts about the animals featured and they filmed themselves providing a commentary on their posters.



Years 5/6: Years 5 and 6 have been learning all about the British wildlife and nature we can find on our doorsteps! Children have practised drawing wildlife from different habitats, such as hedgehogs, dragonflies, bees and birds. The children have also had the chance to go outside and take photos of nature in action!

