

THE PAKEMAN PRESS



**Pakeman
Primary School**

Issue 3, Summer Term 2020

Monday 11th May

**Thank you for taking the time to read this weekly newsletter.
We hope you will find its contents useful.**

Dear Parents/Carers

Year 3/4—Writing through Art

Years 3/4 have started the Writing Through Art project in literacy. Each week they are studying a painting that is housed in the gallery at Kenwood House and then producing a creative piece of writing based on the painting.

Already, they have studied Old London Bridge by Claude De Jonghe. Their task was then to write a persuasive text, giving reasons for choosing to live to the left of the bridge, on the bridge itself or to the right of the bridge. Click on the link for more information about the painting and the task here:

<https://islingtongovuk.i2bloggy.com/Futurezone2020/writing-through-art/>

At the end of the week, the children created some beautiful reflection artworks, with the bridge being reflected in the River Thames. For more of the children's work, visit our website at: <https://www.pakemanprimary.co.uk/>



In literacy last week, Years 3/4 studied the second painting in the Writing Through Art project. The painting is Hawking in the Olden Times by Sir Edwin Landseer. They imagined being one of the hunters in the painting and wrote letters home to describe how they felt on the hunt.

There is more information about the painting and the task here: <https://islingtongovuk.i2bloggy.com/Futurezone2020/week-2-art-landseer/>

To accompany the writing, the children drew pictures of hawks.



Important Note about Children's Presentation of Work on ClassDojo

It is wonderful to receive such amazing work from the children. Please remind them to present **ALL** their work **NEATLY** and **CLEARLY**. This is especially important as the teachers have to read it all on screen. Please also be careful when taking photographs to hold the phone really still and make sure the picture is focused so that it is clear. Extra points will be given for really neat presentation, and this will also make it possible to showcase work in the newsletter and on the school website!

A note on well-being from the school's therapists – Rachael and Sophie

For children – We're still in lockdown and will be experiencing all sorts of feelings. Why not [join Ernie from Sesame Street](#) singing about his feelings (2 minutes long). This link leads to more from the [Sesame Street](#) gang, specifically on caring.

For families – Invisible String Drawing. Make a drawing of yourself in the middle of a piece of paper and then draw the people you love around you. Draw a string from you to each person. Will the string colour be the same or different for each person? Will it be straight, curly or zigzag? Share your image with each other, saying how you feel about these people. You could even share a good memory you have of each person. All family members can play. [This story](#) is all about invisible strings to those we love.

For parents/carers – These are anxiety-provoking times, so self-care is important. If you need some support in this area [Mind](#) have some good advice.

We wish you well.

P4C QUESTION

If you could change one thing about the world, what would it be?

EYFS/KS1—Learning Mole

Learning Mole, a YouTube channel run by a primary school teacher, at <https://www.youtube.com/channel/UCq2Sm0h2cDmqKtlaonWNUUpQ/> videos is jam-packed with ideas for children's learning in EYFS and KS1. It includes videos of practical interactive activities in Maths, English, Science etc. that parents/carers and children can enjoy together.

For example, this is a link for exploring tens and ones with Cheerios!
<https://www.youtube.com/watch?v=4rJbXeuHfY&list=PLEp6HdXIBkhp0Otf9imJRLfVVYfILbanR&index=20&t=0s>

Word of the week

Terrarium

Definition:

An enclosure (usually glass) for keeping plants, or more usually, small land animals

Use of the word *terrarium* in a sentence:

Theo made a terrarium using various materials (see below)

Years 1 and 2—The Snail and the Whale

Last week, as part of their seaside topic, Years 1 and 2 read Julia Donaldson's story 'The Snail and the Whale', a fantastic tale in which the Snail travels on the whale's tail to see the world. The children wrote thank you letters to the whale, imagined what other adventures the snail might get up to and even made their own curly-shelled snails!

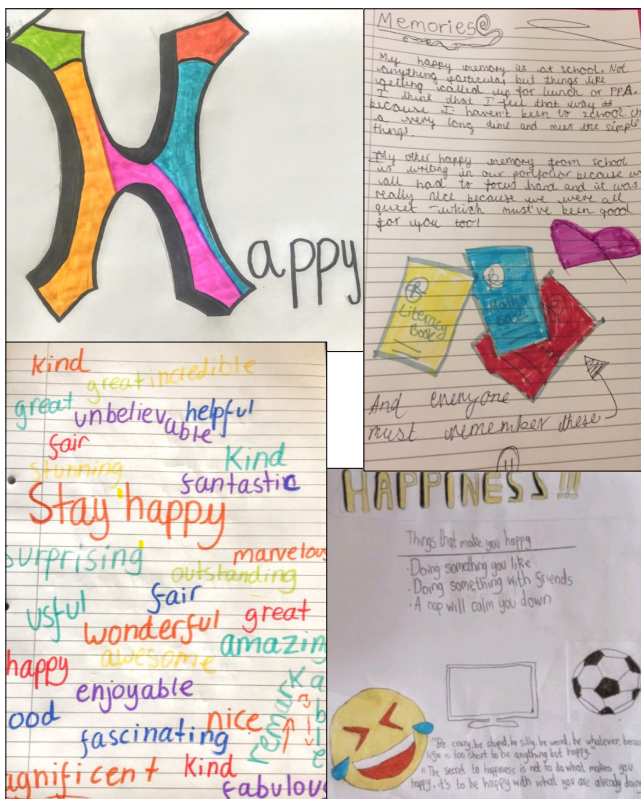


PHSE Work—Happiness

"If you have good thoughts they will shine out of your face like sunbeams and you will always look lovely." (Roald Dahl)

Year 5/6 have been thinking about happiness and what it means to them. To do this, they:

1. Wrote about one of their happiest memories—from school, a holiday or trip, or a time with their family or friends.
2. Created a poster using some quotes about happiness or their own thoughts on happiness.
3. Created their own happiness artwork.
4. Wrote a list of 20 things to say that would make people feel happier.



Write a letter to a friend

This is a lovely way for children to stay in touch with their friends during lockdown, so do encourage them to write a letter to a friend and send it to their teacher on ClassDojo.

Would you like to write a letter to your friend?

We know lots of you are missing your friends at the moment and would love to be in contact.

If you would like to write a letter to your friend please send it to your teacher on ClassDojo.

(Don't forget to let them know who it's for! 😊)



Independent Learning—Science

Well done to Theo in Brown Class who spent a day doing some practical science activities at home, which he describes below in his own words.

'I created a cloud in a jar using hot water, hairspray and ice.'



'In the afternoon I made my own terrarium.'

Theo started with a layer of gravel, followed by charcoal, vermiculite and seeds.