

Upper KS2 Cycle A Planning Overview

As we are a one and a half form entry school, the children are taught the foundation subjects on a 2 year cycle.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Myths, legends and beliefs	History: The great, the bold and the brave – classical civilisations: Greece, Rome and beyond.	Weather and Climate	The Holiday Show: Location and tourism	Drugs, Sex and Relationships	Champions for change: Rulers and government
Power of reading book	Odysseus	Odysseus	Floodland	Way home	There's a boy in the girl's bathroom	There's a boy in the girl's bathroom
Maths Links		Shape	Weather station – data handling			
Topic	Looking at how global brands use myths and legends to persuade people to buy their products			About the role of our local Tourist Information Centre About tourism and its impact on regions, countries and cultures How we can create an eco-friendly, sustainable holiday resort		About the system of government in our home and host country About different types of government around the world How to canvas opinion on what people think about the school/local area What makes a good leader How to write a successful political speech

Science	Forces including gravity/ friction/ air resistance/ water resistance Levers/gears and pulleys		Life cycles of animals (including mammal insect, bird and amphibian) Reproduction of some plants and animals	Light: The eye How light travels	Health and lifestyles: including circulatory system, the human body and organs, drug awareness. <u>One week block</u> How male and female bodies grow and develop About the changes that take place during puberty for boys and girls SRE	Evolution, adaptation (linked to evolution) and inheritance
History	Ancient Greece Comparing the host country to other societies Finding out about major events in the past	Finding out about the Greek city-states of Athens and Sparta Persian Wars and their impact on Greece Learning about Athenian life by studying the Parthenon	Invasions, settlements and kingdoms – Romans	Non European broader history study (eg: mayan civilisation...) How to create a history tour of our local area/host country		The changing power of monarchs – famous monarchs

Geography			<p>Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zones</p> <p>Study a region of Europe and of the Americas</p>	<p>How to create our own marketing materials to sell a holiday – including maps</p> <p>Understand biomes, vegetation belts, land use, economic activity and distribution of resources</p>		<p>Name and locate countries, cities, regions and features of UK</p>
Art	<p>Mosaics Ed Chapman</p>	<p>Finding out about Ancient Greek and Roman art</p> <p>Creating our own piece of art in a Greek or Roman style</p>	<p>Painting Constable or Ludolf Bakhuizen storms</p> <p>Umbrella art display</p>	<p>Holiday</p> <p>Digital Holiday</p> <p>Advertising Posters</p>		
DT			<p>Designing and building our own weather station instruments</p> <p>Finding out about the different types of modern technology used to measure weather</p>	<p>How to create a welcome pack for our school/local area</p>		<p>How to create our own party logos and campaign posters</p>

RE	U2.1 Why do some people believe God exists?		U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?		U2.3 What do religions say to us when life gets hard?	U2.4: If God is everywhere, why go to a place of worship?
PHSE	Drug, alcohol and tobacco education: Weighing up risk		Identity, society and equality: Human rights	Mental health and emotional wellbeing: Healthy minds	Keeping safe and managing risk: Keeping safe - out and about FGM (Year 6 only)	Sex and relationship education: Healthy relationships / How a baby is made (Year 6 only)
Cooking *	Veggie Risotto		Apple and Sponge Pudding		Tomato and Carrot Soup	
Trips	British Museum		National Gallery			Houses of parliament

Upper KS2 Cycle B Planning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Making the News: Print, broadcast and online journalism	Bake it: Changing and separating materials	Mission to Mars: Living in space	The time tunnel: Chronology and timelines	Water for Everyone	Switched ON: Control technology
Power of reading book	Savage	Ice trap	Cosmic Cosmic Disco			The transfer
Topic	About photojournalism and its impact on the lives of well-known people	Why bread has importance for people all over the world	About the technology that has been used to explore Mars How to design and make a robot to explore Mars How to design and make a suitable shelter for living on Mars How to work as a team How to assemble a successful team for our mission to Mars		About how lack of clean water can affect whole communities About how lack of clean water can affect different groups within a community About the sustainable technologies that are helping people to access clean water How we can work together to create a positive 'water wise' future	How to plan and make our own electronic toy How to plan and make a security system How to evaluate control technology products About robots and machines that can help us About the future of robotics and control technology

Science	Classify materials according to a variety of properties: hardness, transparency, conductivity, solubility	Reversible and irreversible changes	Earth and space: movement, day and night, seasons	SC1 Investigating and formulating questions	Classification of micro-organisms, plants and animals.	Electricity: symbols, diagrams and reasons for variations.
History	<p>Extended period study of crime and punishment in british history (taught chronically)</p> <p>How news and information was communicated in the past</p> <p>About the key inventions that have helped us to communicate</p> <p>How news reporting has changed through time</p> <p>About news as a source for finding out about the past</p>		<p>About what people in the past used to think about Mars</p> <p>About the evidence to prove and disprove intelligent life on Mars</p>	<p>Anglo Saxons – Edward the confessor</p> <p>How historical time can be recorded and measured</p> <p>How we can sort, sequence and order the past</p> <p>How we can interpret events to explore the attitudes of people in the past</p> <p>What happened at different times in different cultures</p> <p>About the history of a location in the host country</p>	Viking invasions and Danegeld	

Geography	Name and locate countries, cities, regions and features of UK		Use 4 and 6 figure grid references on OS maps About the geographical features of Mars How we can prove that there was once water on Mars	Study a region of Europe and of the Americas How the movements of people affect the physical and human features of a location How we can use maps to find out about the history of a location	Use fieldwork to record and explain areas Where the water that supplies our homes comes from About different types of water pollution About how drought and flooding can affect communities around the world	How control technology can be used to warn of natural disasters and help with their Aftermath
Art	Mixed Media/ Digital Lichtenstein, Warhol	Food art Rosie O'Donnell	Painting Kazuya akimoto colourful planets Barbara Upton earth art	How artists from different periods have used art to record history How we can use art to record a historical event	Watercolour Painting – Peter Rodgers Batik art	Light Sculptures/ Pinhole cameras
DT		Cooking How to design and make a new brand of food	3D planet – papier mache			

RE	U2.5: Is it better to express your religion in arts and architecture or in charity and generosity?		U2.6 What does it mean to be a Muslim in Britain today?		U2.7: What matters most to Christians and to Humanists?	U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?
PHSE	Physical health and wellbeing: In the media	Identity, society and equality: Stereotypes, discrimination and prejudice (including tackling homophobia)	Keeping safe and managing risk: When things go wrong	Mental health and emotional wellbeing: Dealing with feelings	Drug, alcohol and tobacco education: Different influences	Careers, financial capability and economic wellbeing: Borrowing and earning money
Cooking *	Spanish Tortilla		Focaccia Bread		Burgers - veggie	
Trips			Science museum Planetarium		National gallery	

*Cooking is also taught as part of our International Evening Event, Black History Month, Summer fair, Bring a Parent to School Days and Biscuit Decorating.