

Lower KS2 Cycle A Planning Overview

As we are a one and a half form entry school, the children are taught the foundation subjects on a 2 year cycle.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Gateways to the World: Airports	Scavengers and Settlers: Early man to the iron age	Footprints from the Past: Before people	Footprints from the Past: Before people	Saving the World: Rainforests	Saving the World: Rainforests
Power of reading book	Gregory cool	UG boy genius of the stone age	Krindlekrax	The miraculous journey of Edward tulane		Mouse bird snake wolf Gorilla
Maths Links	Distance					
Topic	Airports: jobs, maps,, travelling		Dinosaurs: classifying, diet, plants, history		Rainforests: products, animals, plants, destruction	
Science	Electricity	Sound	Food chains and nutrition	Animals skeletons and muscles	The water cycle	Plants
History	Roman empire successful invasions and Julius ceasar's attempted invasion – British resistance	Stone to bronze age – hunters gatherers and early farmers	Time periods when dinosaurs lived Fossils			History study of the Indus valley
Geography Use fieldwork to observe, measure and record	Locate world's countries focussing on Europe and Americas focus on key physical and human features About the connections we		What the Earth looked like millions of years ago Where to look for dinosaur bones		Describe and understand climate, mountain, rivers, settlements and trade links Water cycle	About where rainforests are in the world

	<p>have with different places in the world</p> <p>About the places that we can travel to from our local airport</p>					
Art	<p>Aerial Photography/ Yann Arthus Bertrand</p> <p>About different airline logos and designs</p> <p>How to create our own airline logo</p> <p>How to create a wire sculpture to represent 'flight'</p>	<p>Cave Paintings</p> <p>Pottery</p> <p>Creating our own prehistoric cave paintings</p> <p>Making and decorating pottery, based on one of the periods we have explored</p>	<p>Sculpture</p> <p>About how artists draw dinosaurs</p> <p>How to make a sculpture of a dinosaur</p> <p>How to make reptile-skin patterns</p>		<p>Collage/ Painting</p> <p>Andy Goldsworthy</p>	<p>About rainforest body art and painting our faces in a similar style</p> <p>How we can use art to create a rainforest scene</p>
DT	<p>Making wire</p> <p>Airplanes</p> <p>How to plan and design an in-flight entertainment pack</p> <p>How to make and evaluate an in-flight entertainment pack</p>	<p>Iron age jewellery</p>	<p>Design a dinosaur</p>			<p>How to plan and make our own tropical fruit drink</p>

RE	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities	L2.3: Why is Jesus inspiring to some people?	L2.2: Why is the Bible important for Christians today?	L2.4: Why do people pray?	
PHSE	Identity, society and equality: Democracy	Drug, alcohol and tobacco education: Making choices	Physical health and wellbeing: What is important to me?	Keeping safe and managing risk: Playing safe	Sex and relationship education: Growing up and changing	
Cooking *	Quick bread rolls		Yoghurt and Banana Biscuits		Apple crumble	
Trips	Airport	British museum	Natural history museum		Rainforest café	

Lower KS2 Cycle B Planning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Treasure: Archaeology	The nature of lives: Living things	Chocolate: Food	Chocolate: Food	Active Planet: Earthquakes and volcanoes	Land, sea and sky: Habitats
Power of reading book	The pebble in my pocket	The green ship Wolves	Charlie and the chocolate factory	Charlie and the chocolate	Storm	Stone mouse Into the forest
Topic			Fair trade			
Science	Classification of rocks and soils. Understanding of fossilisation	Identifying and classifying living things in habitats	Digestive system and teeth	States of matter	Simple forces, including magnetism	Sources of light, shadows and reflection
History	Ancient Egypt How artefacts can help us find out about the past How we can use fact and opinion to create a profile about a historical person About different historical sources About famous archaeologists About how different cultures preserve and treasure different things About the work of archaeologists around the world		Aztecs and Mayans Who first discovered chocolate Who took the first chocolate to Europe About the importance of cocoa beans for trade		Roman empire Pompei – British resistance	Settlements of Britain – Local history study

<p>Geography</p> <p>Use fieldwork to observe, measure and record</p>	<p>How we can learn about the past from the buildings and people in our local area</p> <p>About local archaeologists and the work they do to uncover the past</p> <p>About how we can discover buried artefacts and treasures hidden in our school grounds</p>	<p>Study a region in the UK (not local area)</p>	<p>Where cacao trees are found</p> <p>About the factors affecting the growth of cacao trees</p> <p>About other cash crops</p>		<p>Describe and understand volcanoes and earthquakes</p> <p>About how the Earth is formed</p> <p>What a volcano island is and where they are in the world</p> <p>What causes an earthquake</p> <p>How earthquakes can be measured</p>	<p>Describe and understand climate, rivers, mountains, settlements and trade links</p>
<p>Art</p>	<p>Egyptian patterns and hieroglyphics art</p> <p>What makes a piece of art a 'treasure'</p> <p>How we can use guesswork to make models of different treasures</p>		<p>How to design a wrapper for our chocolate bar</p>		<p>Leonid Afremov</p> <p>About hot and cold colours</p> <p>About using different materials and techniques to represent a volcano</p>	<p>Luiza visoli</p> <p>Artist focusing on land and sky</p>

DT		How to make a bird nesting box	Design a healthy plate	How to make our own chocolate What we can add to chocolate	Volcano What makes buildings strong About protective clothing and equipment About how to put together a survival kit	
RE	L2.6: Why do some people think that life is a journey? What significant experiences mark this?		L2.7 What does it mean to be a Christian in Britain today?	L2.8: What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.9 What can we learn from religions about deciding what is right and wrong?
PHSE	Drug, alcohol and tobacco education: Tobacco is a drug	Keeping safe and managing risk: Bullying – see it, say it, stop it	Mental health and emotional wellbeing: Strengths and challenges	Identity, society and equality: Celebrating difference	Careers, financial capability and economic wellbeing: Saving, spending and budgeting	Physical health and wellbeing: What helps me choose?
Cooking *	Lentil soup		Peas and Potato Curry		Fish cakes	
Trips	British museum				Science museum	

*Cooking is also taught as part of our International Evening Event, Black History Month, Summer fair, Bring a Parent to School Days and Biscuit Decorating.