

## KS1 Cycle A Planning Overview

As we are a one and a half form entry school, the children are taught the foundation subjects on a 2 year cycle.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Who Am I? Ourselves</b>	<b>Our World: The environment</b>	<b>Celebrations</b>	<b>Time Travellers: Significant events</b>	<b>Flowers and Insects</b>	<b>Flowers and Insects</b>
<b>Power of reading book</b>	Grace and family Amazing Grace	Poetry Cinderella	The runaway wok	The big bad knight	The hodgeheg	
<b>Topic</b>			Chinese New Year celebration Discussions about other celebrations	Knights and castles		
<b>Science</b>	The heart The body Healthy living	Local habitats and living things	Classifying and identifying materials and properties Changing shape of solid objects	Recycling and composting	Identifying and comparing animals Insects - study	Growing plants and flowers Parts of the plant Seeds
<b>History</b>	Family trees		Chinese New Year history Timeline of festivals and local events How past events are still celebrated	Knights and castles Interviewing key people		
<b>Geography</b>	Different countries we have lived in	Our local area Name and locate the 4 countries and capital cities of the UK using atlases and globes	Countries and their festivals			How climate and weather affect life around the world Emblems to different countries (plants and flowers)

<b>Art</b>	Self-Portraits Photography Warhol	Artwork using natural materials	Chinese Lanterns  Printing  Chinese Art	Historical art of knights inspired by visit to Tower of London	Monet	Wire sculptures
<b>DT</b>			Plan a celebration and make decorations (Carnival)	Make shields		
<b>Computing</b>	Online safety	Simple programs and algorithms	Design party invitations			
<b>RE</b>	1.1 Who is a Christian and what do they believe?		1.2 Who is a Muslim and what do they believe?		1.3 Who is Jewish and what do they believe?	1.4 What can we learn from sacred books?
<b>PHSE</b>	Physical health and wellbeing: Fun times	Keeping safe and managing risk: Feeling safe	Identity, society and equality: Me and others	Drug, alcohol and tobacco education: What do we put into and on to bodies?	Mental health and emotional wellbeing: Feelings	Careers, financial capability and economic wellbeing: My money
<b>Cooking *</b>	Rock buns		Tzatziki		Melon Ice Lollies	
<b>Trips</b>	Road safety show	Pantomime Cinema Local park	China town during Chinese new year	Tower of London	King Henry's walk garden	Highgate woods

**KS1 Cycle B Planning Overview**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Sensational: The senses</b>	<b>I'm Alive: Living things</b>	<b>The Circus is Coming to Town: Movement and entertainment</b>	<b>Time Detectives: Finding out about the past</b>	<b>Hurray! Let's go on Holiday: The places people go</b>	<b>Hurray! Let's go on Holiday: The places people go</b>
<b>Power of reading book</b>	The adventure of a nose	Jack and the beanstalk	Circus book	Great fire of london	The lighthouse keeper's lunch	Captain Pugwash
<b>Maths Links</b>			Shape		Direction	
<b>Science</b>	Senses Sound	Living things and non living Food chains	Performing simple tests (linked to topic)	Identify and compare different materials (flammable, waterproof...)	Weather Seasons	Performing simple tests (linked to topic)
<b>History</b>	Time capsule		What circuses were like in the past Famous circuses	Great fire of London Clues from the past	History of London bridge through time	Holidays children, families and other people have been on  Similarities and differences between holidays in the past and today
<b>Geography</b>			Aerial images Maps and plans Where do circus animals come from		Name and locate world's continents and oceans	Future holidays in space

<b>Art</b>		How to draw movement in animals and people – Tate kids – strike a pose	Painting Menguy	How to look closely at objects  How to compare a photograph and a painting	Painting Seurat	Digital art/Collage Martin Parr  How to create a sand art sculpture
<b>DT</b>	How to make a fruit salad by exploring taste, colour and texture		How to put up a tent			
<b>Computing</b>	Online safety		How to make tickets and a poster for our own circus			
<b>RE</b>	1.8 How should we care for others and the world, and why does it matter?		1.6 How & why do we celebrate special and sacred times		1.5 What makes some places sacred?	1.7: What does it mean to belong to a faith community?
<b>PHSE</b>	Physical health and wellbeing: What keeps me healthy?	Mental health and emotional wellbeing: Friendship	Sex and relationship education: Boys and girls, families		Drug, alcohol and tobacco education: Medicines and me	Keeping safe and managing risk: Indoors and outdoors
<b>Cooking *</b>	Quick cheese pizza		Seasonal apple salad		Hummus	
<b>Trips</b>	Sensory walk	King Henry's walk garden	Circus trip	Museum of London	London bridge visit	Beach

\*Cooking is also taught as part of our International Evening Event, Black History Month, Summer fair, Bring a Parent to School Days and Biscuit Decorating.