

Provision for children with SEND at Pakeman Primary School

	Whole School Approach (all pupils)	Targeted Support (small group support)	Specialised Support (individual Support)
Teaching & Learning	<ul style="list-style-type: none"> • Quality first teaching • Assertive mentoring termly reviews (Y1-Y6) • Clear differentiation within lessons • Stimulating & enticing learning environment • Target setting for all pupils • Termly assessment & pupil progress reviews • Schemes of work to meet needs of all pupils • Policies to ensure consistent expectations & routines • Termly parents' evenings & EYFS consultation days • 'Good to be Green' behaviour system throughout the school 	<ul style="list-style-type: none"> • Targeted small group support provided by teachers, TAs & SEN support workers & 1:1 Literacy Support. • Literacy Intervention Groups • Targeted meetings with parents • Additional & appropriate resources • Structured conversations with Achievement for All focus group • Project X • Wellcomm • Action tutoring 	<ul style="list-style-type: none"> • Individual pupil passports • Individualised support from Learning Support Assistants & outreach services • Individual pupil targets • Regular consultations with parents • Individualised learning programme • Multi Agency Meetings (Team Around the Child, Team Around the Family & Team Around the School) to review progress & plan support • Project X • Wellcomm
Support provided by school	<ul style="list-style-type: none"> • Teaching assistants (2/3 across each team) • SEN Support Worker • Breakfast Club from 8:00 daily • TA in playground from 8:30 daily • Play-centre & after school clubs daily until 6pm • Support provided to meet personal & social needs <p>Home visits for Nursery & Reception class children.</p>	<ul style="list-style-type: none"> • Support and guidance from Educational Psychologist • Targets & group S&L sessions established & monitored by Speech & Language Therapist • Support from external support & agencies appropriate to need. 	<ul style="list-style-type: none"> • Individualised support according to needs • Family support from CAMHS • Individualised support from Art Therapists • Advisory teacher visits for advice on targets & resources • Specific therapy programmes provided by Speech & Language Therapist, Occupational Therapist or Physiotherapist • Lego therapy

Wave 2 & 3 Interventions at Pakeman Primary School

Area of SEN	Wave 2/3	Intervention	Delivered by	Year Groups
Speech & Language	2/3	Group/ Individual Language Sessions	Teaching Assistants Learning Support Assistant SEN Support Teacher Speech & Language Therapist EYFS additional staff	All Year Groups
Social Communication Skills	2/3	Individual / Group Interventions Social Skills Group	SEN Support Teacher Speech & Language Therapist	All Year Groups
Literacy	2/3	Literacy Support Groups/ Individual Interventions Toe by Toe After School Boosters Saturday School Library Skills Groups 1:1 Tuition Action Tutoring	SEN Support Teacher Learning Support Assistants Teaching Assistants Team Leaders & Teachers Teachers Librarian Team Leader & Teacher	All Year Groups Year 2 - 6 Year 6 Years 3/4 & 5/6 Year 5/6
Phonics	2	Phonics Groups	Nursery Nurses Teaching assistants	All Year Groups
Reading	2/3	1:1/Small Groups 1:1 Support Project X Wellcomm Saturday School After School Boosters Action Tutoring	Teaching assistants Volunteer Reader Help Teaching assistants Class teachers & Team Leader Class teachers & Team Leader	All Year Groups Reception, Year 3/4 & 5/6 Year 3/4 Year 6 Year 2-6
Writing	2/3	Targeted Writing Groups 1:1 Tuition Higher Level Writing Group After School Boosters	Teaching Assistants, 1:1 Literacy Support & Literacy Intervention Group Class teachers & Team Leader Governor Class teachers & Team Leader	Year 1 -6 Year 5/6 Year 5/6 Year 2-6

Maths	2/3	Targeted Maths Groups Action Tutoring After School Boosters Saturday School 1:1 Tuition Times Tables Groups Higher level Boosters Higher level Saturday School	Teaching Assistants Learning Support Assistants Team Leader Class teachers & Team Leader Governors & Volunteers	Reception – Year 6 Year 2 – 6 Year 6 Year 2 – 6 Year 5/6 Year 6 Year 6
More Able	2/3	Maths Higher Ability Groups Literacy Higher Ability Groups	Teaching Assistants Teachers	All Year Groups All Year Groups
Sensory & Physical	2/3	Individual/Group Programme Fine Motor Skills Handwriting Number Formation	Learning Support Assistants Teaching Assistants	All Year Groups
Social & Emotional/ Communication	2 3 3	Individual or Group Interventions	CAMHS Art Therapists TAs SHS worker SENCO	All Year Groups

The Team Around the School support children with SEN in school and work with their families

Educational Psychologist	Chris Shaldon
Speech & Language Therapist	Claire Harvey
CAMHS Worker	Freya Read
School Nurse	Becky Muhina
Behaviour Support Team	Graham Storey
Link Social Worker	Social workers allocated to individual children
Families First	Terry Haslam
Education Welfare Officer	Jackie Headley
The Bridge Outreach	Sarah Tyce
Sam Rhodes Outreach	Caroline Needham
Richard Cloudsley Outreach	Renata Brannen