



Pakeman was named “National Primary School of the Year” in the first Pupil Premium Awards in 2013, for raising the attainment of disadvantaged pupils. We are delighted to announce that we are now offering the following:

Pupil Premium Courses

Would you like to learn more about pupil premium? Do you want to know how to maximise the impact of pupil premium funding to raise attainment?

We are running one-day courses in which we share innovative ideas, successful strategies that we have used and the key principles that we have drawn from our pupil premium work. You will also have an opportunity to tour the school, speak to practitioners and network with others.

Course Dates

Friday 18th March 2016

Target Audience

Headteachers, School Business Managers, Deputies and Assistant Heads, SENCOs, Pupil Premium Coordinators and Governors

The Course Explores:

- The national perspective of pupil premium funding
- Potential disadvantages for FSM children
- Fostering a climate for success
- Using evidence from data and research to make informed decisions about provision
- How to maximise the impact of interventions
- How to demonstrate impact through effective monitoring and evaluation
- Ways of reporting impact and spending
- The role of governors in PP funding and work
- Effective strategies for involving parents
- Looking at PP through the eyes of an inspector

Cost

£250 + VAT for the first delegate and £225 + VAT for second and subsequent delegates, including lunch and refreshments.

Contact

For additional information or to book a place please contact

Layla Rafferty on 020 7607 2575

or email: pupilpremium@pakeman.islington.sch.uk

Pupil Premium Reviews

We are delighted to be able to offer reviews of the provision your school makes for its disadvantaged pupils using pupil premium funding.

What Does a Review Entail?

The purpose and outcome of a review is to provide a new pupil premium strategy for your school. The review will be tailored to your needs. As a guide it may include:

- An analysis of attainment/progress of pupil premium children and identification of gaps/areas for development;
- An examination of pupil premium spending and the impact so far;
- Exploration of the effectiveness of existing interventions and consideration of new initiatives;
- Advice on informed decision making, monitoring and evaluation of the pupil premium and future steps for improvement;
- Observations of interventions and discussions with key staff, governors and pupils.

Cost of a Review

This is negotiable based on the size of your school and the length and depth of the review you want. As a guide, for a two-form entry school, a detailed review generally takes 3–4 working days. You can pay for the review using your pupil premium or any other part of your school’s budget.

Outcome

After the review your school will receive a report that includes action points for improving pupil premium spending, implementation and monitoring effectiveness.

This will be signed off by the reviewers and the school.

Contact

To discuss or organise a Pupil Premium Review, please contact Layla Rafferty on 0207 607 2575 or email pupilpremium@pakeman.islington.sch.uk

Booking conditions:

Cancellation – If you are unable to attend the course, please cancel no less than 5 working days prior to the event or the full fee will be payable. A substitute delegate is welcome. Delegates are responsible for making their own accommodation and travel arrangements.

Feedback from previous participants:

“I have attended many pupil premium courses and conferences in the last year and this has been the only one which has given usable and practical solutions.”

“I loved the amount of information – lots of ideas! Very practical solutions, which covered a huge range of areas. Resources provided were excellent and lovely to have a tour of your fantastic school.”

“Just brilliant – so helpful and useful. It was real whereas everything else you go on is just facts, figures and statistics. This provided support and guidance on what to do next.”

“Practical advice that is easy to understand and can be adapted to our school context. I liked the ‘can do’ approach. Great resources provided.”