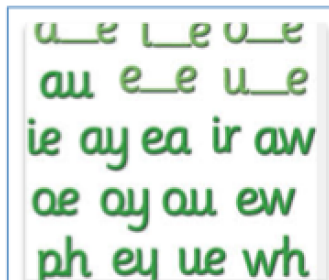


School Improvement Plan Priorities - 2015-17



**LEVEL OF
CHALLENGE**



**PHONICS
PROVISION**

Raise **expectations** and **levels of challenge** to match high demand of new national curriculum, particularly in writing.

Refine **phonics provision** and develop ways to accelerate progress



EYFS PROVISION



**RICH & EXCITING
CURRICULUM**



**ASSESSMENT
WITHOUT LEVELS**

Develop high quality **2+ provision**.

Embed **new national curriculum** and align it to assessment process.

Develop robust and reliable **system of assessment** without levels